

# Childminder Report

<b>Inspection date</b>	16 March 2016
Previous inspection date	13 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is an excellent teacher and provides exciting and vibrant play areas for children that promote all areas of learning. She is particularly successful at offering children many real-life experiences that prepare children extremely well for their future lives. Children thrive and make rapid progress.
- The childminder makes excellent use of knowledge and skills gained through training and in-depth research to enhance her practice and improve outcomes for children. She continuously evaluates her practice taking account of parents' and children's views.
- Children enjoy a wealth of stimulating and high-quality activities. The childminder is adept at extending and adjusting activities to meet children's learning needs and to maintain their interest and curiosity. For example, to enhance children's love of reading and promote further their literacy skills, she developed an extremely engaging book area with easily accessible and well-displayed books.
- The childminder works extremely closely with parents and other settings children attend to maintain consistency in their education and provide swift and timely support where needed. She provides parents with key information, and involves them in planning and meeting children's next steps.
- The childminder is an excellent role model. Children develop exceptional behaviour, social skills and respect for others. They are confident and highly motivated to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent range of resources and maintain them in operational order to support children even further in developing various skills.

### Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled the childminder's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection, and took account of the views of parents.
- The inspector looked at the childminder's self-evaluation records.

### Inspector

Nataliia Moroz

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder is confident in her role and responsibility to safeguard children and meticulously follows the excellent policies and procedures in place. She regularly updates her knowledge and ensures that she is aware of current regulations and legislation. The childminder has made many improvements since the last inspection. For example, she has developed rigorous planning and assessment systems to monitor children's achievements, which is regularly shared with parents. They leave highly positive feedback about the service provided.

### **Quality of teaching, learning and assessment is outstanding**

The childminder knows her children extremely well and is aware of their interests. She knows where she needs to challenge their learning and development. She engages children very well through highly effective teaching and purposeful play. For example, children learn and gain various skills through real-life experiences, such as shopping and washing the dolls' clothes. The childminder skilfully uses these opportunities to enrich and support children's communication, extend their language and develop further mathematical and imaginative skills. For example, they use real money to pay for items in the shop, give change and use mathematical language, such as 'more' and 'add' to tackle problems in real-life situations. However, sometimes toys in their play are not in full operational order, which can hinder their enjoyment of the activity.

### **Personal development, behaviour and welfare are outstanding**

Children's health and safety is of paramount importance to the childminder. She maintains a very safe and secure environment, and supports children closely in learning to keep safe and to develop healthy lifestyles. Children follow excellent hygiene routines, have freshly prepared, nutritious meals and regularly play in the fresh air. The childminder makes the most of everyday routines to teach children how to be healthy. Children have an excellent understanding about foods that are good for them and how they benefit their health and well-being. For example, they know why bananas are nutritious and why they need to drink plenty of water.

### **Outcomes for children are outstanding**

The childminder is highly effective in meeting children's individual needs. They receive excellent care and make admirable progress in their learning. The childminder has fully addressed her previous recommendation. For example, she has developed systems for all children to make their own choices in play, including those who need more support or have special educational needs. She promotes children's self-confidence and independence extremely well. Children are determined and manage various tasks by themselves. This motivation to achieve prepares them very well for their future learning.

## Setting details

<b>Unique reference number</b>	EY276442
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	826755
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 June 2012
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Dagenham, in the London Borough of Barking and Dagenham. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3 and a degree in Education and Community Development.

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