

Childminder Report

Inspection date

16 March 2016

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally well trained in child protection procedures and knows how to manage any concerns she may have about children's welfare. She is vigilant when assessing and managing risks at her home and on outings. Children show they feel safe and secure in her presence. They are enthusiastic and confident to explore.
- Years of self-reflection, evaluation and practice in schools and in her setting underpin the childminder's exemplary teaching skills. For example, her clear explanations and questions enhance all areas of children's understanding and promote their confident use of new vocabulary, mathematical concepts and creative materials.
- The childminder's thorough assessments ensure she knows precisely which aspects of children's learning to focus on next. She expertly adapts her teaching and use of resources to help every child make outstanding progress from their starting points.
- The childminder is an excellent role model. She expertly promotes children's social skills as they play challenging games, make new friends and use public transport. Children learn about their local environment, and contrast this with people and places they see on trips, for instance, to vegetable and landscaped gardens, Heathrow and China Town.
- Parents are extremely complimentary about the service the childminder provides. She exceeds their expectations to support children's individual needs and develop highly effective relationships with all those involved with their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- carry out plans to enrich the already exciting outdoor environment to promote children's large physical movement skills.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an in-depth knowledge of the key issues in relation to safeguarding and welfare. She swiftly acts upon high-quality guidance and training from her local authority advisor and a range of professional forums. The childminder regularly and diligently evaluates, updates and improves her policies, procedures and ways of working, helping to ensure children's protection, safety and welfare. For example, she is currently thinking about how to combine replacing worn fence panels with further opportunities for children to practise large physical skills. The childminder monitors children's achievements very closely to help her build on their strengths and promptly address any gaps in their development.

Quality of teaching, learning and assessment is outstanding

The childminder has high-quality teaching skills. She is particularly skilled at helping children think more deeply as they play and explore. For example, when children say they would like to cook, she helps them think if they have all the ingredients and what would happen without them. Children plan to shop, purchase and combine what they need for the task. They are highly involved in every aspect of their rich and varied learning experiences. Excellent communication with parents and other early years providers support high levels of continuity in children's learning between home and childcare.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care where they are extremely happy, emotionally secure and settled. The childminder is vigilant in keeping children safe as they play at her home and on exciting outdoor ventures. For example, they play in the woods, pretend to put out fires and watch caterpillars turn into butterflies. She helps them to understand how to recognise, understand and avoid or manage risks through everyday activities. For example, children talk through how to clean germs from cuts as they play doctors. They learn about the impact of germs on their bodies as they share carefully chosen books and clear up after messy play.

Outcomes for children are outstanding

Children make rapid progress in their learning from very different starting points. They develop the confidence to think through and answer challenging questions. Children are self-assured and know their views are valued as they share their ideas, discoveries and intentions. Children willingly try again, experiment and persist until they find the information, know the rules of the game or create the experience that satisfies their interest. They are curious and enthusiastic about exploring the world around them. The childminder's drive to improve is firmly focused on raising the achievements of each child in her care. Children are exceptionally well prepared for school.

Setting details

Unique reference number	EY261049
Local authority	Surrey
Inspection number	826593
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder registered in 2003. She lives in Walton-on-Thames in Surrey. The childminder operates her service all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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