

White Lodge Nursery

White Lodge, Holloway Hill, Lyne, Chertsey, Surrey, KT16 0AE



Inspection date

16 March 2016

Previous inspection date

4 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager builds on previous success and continues to lead her exceptionally experienced and dedicated staff. They work well together as a cohesive team and show a genuine commitment to promote the well-being and high-quality learning of all children.
- Staff know children incredibly well. For example, they plan stimulating activities based on children's emerging interests and sharp assessments of their progress. This helps to support children, including those who speak English as an additional language, to make exceptional progress in their learning and development.
- The quality of care and teaching is outstanding. The staff are very enthusiastic, gentle and calm, and show great respect towards each other and children. They help children to thrive and become highly confident learners, preparing them for the next stage in their learning or move to school.
- Staff have exceptional partnerships with other professionals. For example, they share precise information about children and their families, and help each other to disseminate outstanding practice.
- Children's health and safety is treated as paramount. For example, the manager implements robust vetting and induction procedures to ensure staff are qualified and suitable to help keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the existing good arrangements for sharing relevant information with parents during children's move to school to build on the continuity of all children's learning.

Inspection activities

- The inspector examined the setting's self-evaluation record and explored how the provider evaluates the quality of provision and practice to drive improvements.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching during indoor and outdoor activities.
- The inspector spoke to the manager, staff, parents and children at appropriate times during the inspection.
- The inspector examined a sample of policies, including staff qualifications and suitability checks, children's assessment profiles and planning documentation.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership and management team is rigorous in ensuring all staff continuously increase their excellent knowledge and skills. For example, staff recently attended training on providing more enabling environments. This has had a highly positive impact on the already exceptional care for the children. The manager closely monitors staff's performances as part of their drive for ongoing improvement. For example, she meets with them regularly to discuss their teaching practice and share ideas. Safeguarding is effective. The manager and staff have a very clear understanding of child protection matters and follow procedures carefully to promote safety. For example, staff ensure that the building is secure at all times, and carry out detailed risk assessments.

Quality of teaching, learning and assessment is outstanding

Staff use their outstanding knowledge to provide rich and highly stimulating experiences for children. They build on what children know and plan activities around their specific needs. For example, during a sensory activity, children hone their senses as they splash water and explore different materials. They chuckle with delight and become increasingly confident with each turn. Staff have high expectations of children and encourage them to communicate, according to their differing abilities. For example, children respond to the staff's excellent use of sign language, pictures and carefully structured speech. Staff use music and songs very effectively to extend children's vocabulary and to help keep them extremely motivated. Staff make outstanding use of the information from parents to make precise assessments of children's learning. Staff involve parents very well in their children's learning. Parents say they feel extremely well supported. Staff miss some opportunities to involve parents more fully with their children's move to school.

Personal development, behaviour and welfare are outstanding

Staff skilfully help children use their specialist equipment. For example, children navigate their way around the nursery using walking frames to strengthen their movements, while others run and jump outdoors. Staff are highly skilled at promoting all areas of learning. For example, they organise exciting outings and trips, such as a visit to an airfield so children can experience boarding an aeroplane first hand. Staff promote children's independence as they are able, giving them responsibilities, such as feeding nursery pets.

Outcomes for children are outstanding

All children make significant progress given their starting points. For example, children are completely engrossed 'driving cars' and 'mending roads' during outdoor activities. Children's behaviour is exemplary and they thrive in this happy environment. They are extremely well prepared for their future learning.

Setting details

Unique reference number	120311
Local authority	Surrey
Inspection number	825238
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	19
Name of provider	White Lodge Centre
Date of previous inspection	4 July 2011
Telephone number	01932 567131

White Lodge Nursery registered in 1998. It operates from the White Lodge Centre in Chertsey, Surrey. The nursery operates during school term time only, from 9.30am to 3.30pm, Monday to Friday. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs eight members of staff, including the manager. Of these, one holds Early Years Professional Status and seven hold relevant qualifications at level 3.

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