

Pebbles Pre School

Church of the Good Shepherd Hall, Kings Walk, Shoreham Beach, Shoreham By Sea,
BN43 5LG



Inspection date

Previous inspection date

15 March 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points and develop a wide range of skills to prepare them for the next stage in their learning.
- Children have good relationships with staff and each other. They learn how to manage their behaviour. Children consider each other's feelings and ideas, and understand how to take turns and share resources.
- Staff supervise children effectively at all times. They encourage children to go to the toilet independently, but are quickly on hand to support them should they need assistance.
- There are good systems to support staff's professional development. All staff receive regular support, coaching and good training opportunities to extend their skills and improve their teaching abilities.
- Children have daily opportunities to play outside to develop their physical skills. For example, they recognise changes in the weather and the way it affects their bodies.

It is not yet outstanding because:

- Staff do not always fully encourage children's creativity during the craft activities they plan. For example, they sometimes provide pre-cut pieces rather than allow children to make decision for themselves.
- Sometimes, staff miss opportunities to build on children's current interests and extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of opportunities further for children to use their imaginations and express their ideas more freely during creative activities
- strengthen further staff's ability to build on children's interests, to extend their learning.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector observed the quality of teaching on learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff about their roles and responsibilities.
- The inspector viewed the setting, resources and some documentation.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete regular training to update their knowledge of the procedures to follow. Routine assessments of the environment and incident records identify any potential problems. For example, staff identified the risk to children playing outside and erected permanent, secure fencing. Staff work hard to foster good partnership working. They have various ways of sharing information with parents and work closely with other professionals supporting children. The new management team has found various ways to reflect on the provision and practice to help them improve. It asks for the views of the parents, assesses how children use the space and resources, and completes quality monitoring schemes. Staff know how to treat any accidents and injuries which children sustain and ensure that parents are informed.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities. They observe and assess what children can do and regularly monitor their progress to identify any gaps in their learning. Children have many opportunities to use their imaginations. They make good use of donated resources, such as a cardboard rocket, train and house. Staff use their teaching skills to develop children's language and literacy. For example, they talk about what they are doing and read books whenever children ask. Staff encourage children's curiosity. For example, during foam play, children eagerly studied the foam as it fell from the whisks.

Personal development, behaviour and welfare are good

Children make friends and behave well. Staff keep them busy with interesting things to do. Staff demonstrate how to be polite and remind children of rules, such as keeping scissors on the table. Children settle well and develop good relationships with all staff, including their key person. This helps to support their emotional well-being. Staff build relationships with parents and regularly share information with them about their children. Parents are able to become fully involved in supporting their children's learning further at home. Children eat snacks they bring from home. They sit together and discuss what is healthy and which foods they should eat first with staff.

Outcomes for children are good

Children enjoy playing and exploring. They develop good language skills and can competently express themselves, even in French. Staff encourage children to try things and they learn that it is ok to make mistakes without losing confidence. Children enjoy the independence they have in a safe environment. They make good progress from their own starting points and are ready for the next stage of their learning and school.

Setting details

Unique reference number	EY480316
Local authority	West Sussex
Inspection number	1041850
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	47
Name of provider	Pebbles Pre School Ltd
Date of previous inspection	Not applicable
Telephone number	07519 547340

Pebbles Pre School first opened 17 years ago and re-registered in 2014 under the current ownership. It operates from the Church of Good Shepard hall on Shoreham Beach, West Sussex. The pre-school is open each weekday from 9am to 1pm on Mondays, 9am to 12.30pm on Tuesdays and Fridays, and from 9am to either 1pm or 3pm on Wednesdays and Thursdays, during term times. There are five members of staff, four of whom hold appropriate early years qualifications to at least National Vocational Qualification level 3. The pre-school receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

