

The Pavilion Montessori School

The Pavilion, Trowlock Way, Teddington, Middlesex, TW11 9QY



Inspection date

16 March 2016

Previous inspection date

20 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified staff team has an excellent understanding of how children learn. Staff use their high-quality observations to assess each child's learning accurately.
- Staff accurately monitor children learning to ensure they make rapid progress in their development from their starting points. Any gaps in learning close quickly.
- All staff are involved in planning. They provide children with a wealth of challenging play activities that spark their curiosity and consistently encourage explorative play.
- Staff nurture children's well-being and treat children as unique individuals. Children behave exceptionally well and consistently show care, kindness and consideration for each other.
- Children have extremely secure bonds and close relationships with all members of staff. They are confident, eager and motivated to learn. Staff prepare them exceptionally well for the next stages in their education.
- Partnerships with parents are outstanding. Staff consistently engage parents in their children's learning and provide them with high levels of support to continue children's learning at home.
- Staff have exemplary partnerships with external agencies and other settings children attend. They help to ensure all children receive the support they need to reach their full potential. Children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities to develop the early reading skills of children who prefer to play outdoors, to strengthen this aspect of their learning.

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records kept for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a robust and secure understanding of how to help protect children from harm. Self-evaluation is extremely thorough and includes the views of staff, children and parents. The manager and staff team are completely clear about their roles and place an extremely strong focus on driving improvement. Ongoing professional development and rigorous monitoring of staff practice ensures that standards remain extremely high. Staff continually implement new learning into practice, to consistently improve outcomes for children. Parents are tremendously positive about the excellent care and education their children receive and feel staff know their children exceptionally well.

Quality of teaching, learning and assessment is outstanding

Staff actively play alongside children, offering excellent levels of interaction. They provide children with an extensive variety of activities to promote their mathematical skills in readiness for school. Children's early reading skills develop exceptionally well. The manager recognises that even more could be done in this respect for children who enjoy learning outside. Staff consistently have high expectations of what children can achieve. They place an extremely strong emphasis on promoting children's communication and language skills and skilfully tailor their approach for individuals and groups of children.

Personal development, behaviour and welfare are outstanding

Staff consistently nurture children's confidence and independence. They continually listen to children and value their opinions. Staff promote children's self-esteem exceptionally well. They nurture children's interests and question them highly effectively during play to extend their learning. For instance, children excitedly hunted for fossils in the sand and, as they eagerly brushed off the sand, staff seized the opportunity to discuss and ask about what they had found. Children make their own decisions and thrive with the responsibility as they enthusiastically carry out various tasks. They have an extremely strong sense of belonging. They are exceptionally patient as they wait for turns during activities and clearly understand about people's similarities and differences.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. For example, older children begin to develop complex skills, such as adding, subtracting and solving problems. Younger children explore and investigate extremely well as they learn to predict how quickly sand will flow through sieves and colanders. They are eager to learn and rapidly gain confidence in their abilities, which helps them in preparation for future learning.

Setting details

Unique reference number	EY318489
Local authority	Richmond upon Thames
Inspection number	827285
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	42
Number of children on roll	53
Name of provider	Susan Dann
Date of previous inspection	20 January 2011
Telephone number	02089435476

The Pavilion Montessori School registered in 2005. It is situated in Teddington, Middlesex. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school operates each weekday from 9.15am to 12.15pm and 1.45pm to 3.45pm, during school term times. The provider employs 16 staff and the majority hold early years qualifications. There are four members of staff who hold Qualified Teacher Status.

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