

Lady Modifords Out of School Club

Lady Modiford's School, Walkhampton, Yelverton, Devon, PL20 6JR



Inspection date

16 March 2016

Previous inspection date

21 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider uses self-evaluation well to identify areas to improve the provision. For example, he is considering how to further improve children's safety and make best use of staff's time when transporting children between the school sites. The manager visits other settings to gain new ideas and develop her knowledge.
- Partnerships with parents are strong. For example, staff keep parents informed of their children's general experiences to enable consistent care arrangements.
- Staff routinely join in with children's conversations, listening carefully and responding sensitively. They ask questions and give children time to think and solve problems. Children are confident communicators.
- Children feel relaxed with the friendly staff and have a strong sense of security and belonging. They settle quickly on arrival, and they remain occupied and engaged in their chosen activities throughout the session.

It is not yet outstanding because:

- Staff do not organise the broad range of resources effectively to encourage children to try new experiences and build on their ideas and existing skills.
- Staff do not make best use of opportunities to enable children to be independent and practise self-care skills. For example, staff do not involve children in the preparation, cooking and serving of snack food.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to improve how children use them, to support children to make independent choices in what they play with and try out new skills
- provide even more opportunities for children to manage tasks independently throughout the session.

Inspection activities

- The inspector observed children's play and staff's interactions with them.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector sampled documentation, including staff's suitability records and training certificates.
- The inspector held discussions with the provider and manager about the safety arrangements, policies and procedures, and how the self-evaluation of the provision supports improvements.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the provision well. She regularly meets with staff to provide support and encourage training. Staff are committed to developing their skills and knowledge. For instance, a member of staff is waiting to start an appropriate level 2 qualification. Safeguarding is effective. The manager and staff are clear about what to do in the event of a child protection concern. The staff team implements procedures effectively to promote children's welfare, such as meeting and escorting all children to the hall after school. The provider uses robust recruitment and vetting procedures to assess the suitability of new staff to work with children.

Quality of teaching, learning and assessment is good

Staff plan activities based on children's interests. For example, they provided resources to encourage children to make and decorate Easter cards, knowing that children enjoy arts and crafts. Staff promote the skills that children need to be effective learners at school. They know when to step back so that children can develop their independence and lead their own play and learning. For instance, a member of staff supported a child to start a jigsaw puzzle but then left them to complete it alone. This successfully developed the child's confidence and sense of achievement. There are effective links with schools. This helps staff to support children's individual needs well and complement their learning.

Personal development, behaviour and welfare are good

Staff routinely praise and encourage children's efforts and achievements, which helps to build children's self-esteem. The older and younger children play together well, sharing the resources on offer and offering to help each other. For example, older children showed a younger child how to rub heat-sensitive pictures on a jigsaw puzzle to reveal hidden animals. This helps children to learn the social skills to form friendships. Staff encourage children to use good manners during their time at the club, and they promote a culture of mutual respect. They effectively promote children's good health. For instance, they give children choices about what they want to eat and drink from the healthy range on offer, and remind them to wash their hands before eating.

Setting details

Unique reference number	106156
Local authority	Devon
Inspection number	1022703
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	22
Number of children on roll	0
Name of provider	The Hangout Club Committee
Date of previous inspection	21 July 2015
Telephone number	01822 853 277

Lady Modiford's Out of School Club registered in 1999 and operates from the hall of Lady Modiford's School in the village of Walkhampton, Devon. Children from the nearby federated school can also attend. The club operates from 7.30am to 8.35am and 3pm to 6pm, Monday to Friday, during term times. It employs three members of staff, two of whom are appropriately qualified to at least level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

