

Childminder Report

Inspection date

16 March 2016

Previous inspection date

13 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder keeps parents well informed about children's welfare and learning. They work well together to support children's learning at home and in the setting.
- Children make good progress from their starting points. The childminder knows them well as individuals and monitors their development closely in order to identify and address any gaps in their learning.
- The childminder provides children with a good range of interesting and challenging toys. He encourages children to explore their environment and supports their choices in play.
- The childminder is caring and positive with the children. He is attentive to their care needs and offers them affection when needed. Children demonstrate they are happy and secure in his care.
- The childminder reviews his provision effectively in order to improve his practice. He identifies strengths and weaknesses, and focuses on improving outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not consistently promote children's language development to the highest level to further develop their good communication skills.
- Occasionally, the childminder does not give children enough time to respond to his questions to develop their thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage children's language development more consistently during their play to help further improve their good progress
- strengthen children's thinking and problem-solving skills.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder continues to develop and improve his knowledge in various ways. This includes talking to other childminders and doing research. He is committed to improving the outcomes for children. For example, he seeks the views of parents and children and receives very positive feedback about his practice. Safeguarding is effective. The childminder has a thorough understanding of how to deal with child protection concerns. He confidently knows how to identify and minimise risks to children effectively. This contributes well to maintaining children's safety and welfare.

Quality of teaching, learning and assessment is good

The childminder regularly observes and checks children's progress. He plans a range of activities and experiences based on children's interests and their next steps in learning. Development records are detailed and clearly show children's achievements and the good progress they make. The childminder uses children's interests effectively to extend children's learning. For example, as children enjoy playing with trains, he encourages them to count and name their different colours. Children also enjoy exploring toy eggs and chicks and talk to the childminder about how they feel.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the childminder's nurturing home where their emotional and physical well-being are well supported. The childminder is a good role model for children, who behave well and learn to treat others with respect. For example, they play well together and help each other tidy away the toys. The childminder praises and encourages children consistently, and builds their self-esteem and confidence for future learning. Children enjoy nutritious and healthy home-made food. They benefit from enjoyable outdoor experiences, such as regular trips to local parks.

Outcomes for children are good

Children make good progress in all areas of their learning. Children count with confidence as they play and develop secure mathematical skills. Children use their imaginations and express themselves well. For example, they enjoy acting out scenarios with their friends, such as picking up passengers on the trains. Children confidently choose their play and develop a sense of independence, such as when finding tissues and wiping their noses themselves. Children show good motivation and are learning the skills they need for their future.

Setting details

Unique reference number	EY313288
Local authority	Surrey
Inspection number	1039753
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	13 January 2011
Telephone number	

The childminder registered in 2005. He lives in Merstham, Surrey. The childminder has a childcare qualification at level 3 and cares for children between 7am and 7pm each weekday, all year round. The childminder works with two other registered childminders.

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