

# Epsom Downs Play Group

Village Hall, Rosebery Road, Langley Vale, Epsom, Surrey, KT18 6AF



## Inspection date

15 March 2016

Previous inspection date

17 September 2010

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Staff have warm and caring relationships with children. They settle quickly at their chosen activity and are happy in the welcoming and secure environment provided.
- Overall, the quality of teaching is good. Staff plan and provide an interesting range of activities and experiences for children. This has a positive impact on children's learning and helps them to make good progress.
- Children behave well. For example, they take turns easily, share resources willingly and quickly resolve any conflicts that arise.
- Staff involve parents and the local school in children's learning and development to promote continuity successfully. Parents know what their children are learning and understand the progress that their children make.
- The management team is committed to continual improvement and maintains an ongoing development plan. It uses rigorous systems of monitoring to help focus on relevant aspects and set appropriate targets.

### It is not yet outstanding because:

- Staff do not always make the most of the opportunities available during planned activities to fully support all children's learning and ensure their continued involvement.
- Staff do not consistently give children time to think, respond and talk about what they are doing during their activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the organisation of planned activities to promote all children's involvement and to help to extend their interest
- ensure staff make the most of every opportunity to encourage children to think, respond and talk about what they are doing.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, children, the co-chairs of the committee and the manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of parents' views spoken to the day of the inspection.

### Inspector

Joanne Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant and prioritise keeping children safe. They have a good understanding of their responsibility to meet children's needs. The management team follows a thorough recruitment process to help ensure staff are suitable to work with children. It is committed to continually improving the provision. For example, the management team has recently introduced a new system of appraisals and supervisions to better support staff in their professional development. Staff have numerous opportunities to attend training courses to help support them to constantly improve their practice. The management team appraises practice and seeks the views of parents, children and staff to inform self-evaluation. They complete regular monitoring of children's achievements to track the progress they make and identify any gaps in their learning.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of challenging learning experiences, ensuring that the children have fun. They have a good understanding of how children learn and are responsive to children's interests. Children show good motivation in their learning and engage well in activities. For example, children enjoy making pizzas and investigating what happens once it goes into the oven. Staff promote mathematical development well. For instance, children confidently count large construction bricks as they stack them and then measure their different heights against the bricks. Staff make sure that the children are busy and engaged in purposeful learning opportunities throughout the day. They promote children's language and communication skills effectively. For example, children engage in lively discussions with staff and learn new words when they enthusiastically sing songs.

### Personal development, behaviour and welfare are good

Staff are good role models. They speak calmly and encourage children to form positive relationships, share and help each other. Staff provide enjoyable physical opportunities for children to play outside all year round. Children energetically and skilfully ride wheeled toys and staff encourage them to notice the changes exercise has on their bodies. Staff provide nutritious snacks and talk to the children about the importance of eating healthily.

### Outcomes for children are good

Outcomes for children are good. They develop key skills that prepare them well for the next stage in their development and for going to school. For example, they are independent, learning to confidently dress themselves for the garden and pour their own drinks. Children form close emotional attachments with staff and firm friendships with others. They approach adults with confidence and enjoy spending time with them.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 122507  |
| <b>Local authority</b>             | Surrey  |
| <b>Inspection number</b>           | 836108  |
| <b>Type of provision</b>           | Sessional provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 5   |
| <b>Total number of places</b>      | 26  |
| <b>Number of children on roll</b>  | 32  |
| <b>Name of provider</b>            | Epsom Downs Playgroup Committee   |
| <b>Date of previous inspection</b> | 17 September 2010   |
| <b>Telephone number</b>            | 07932 866976  |

Epsom Downs Play Group registered in 2001. It is open Monday to Friday from 9.30am to 12.30pm, during school term time. The playgroup receives funding to provide early education to children aged three and four years. A team of eight staff work with the children; of these, six hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

