

# Little Bears Pre-Schools (West Chiltington)

West Chiltington School, East Street, West Chiltington, Pulborough, West Sussex,  
RH20 2JY



## Inspection date

16 March 2016

Previous inspection date

6 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager implements a highly effective staff induction programme. Staff develop an excellent understanding of their responsibility to provide quality teaching and care to children.
- Partnerships with parents are exceptionally strong. Staff provide excellent information about their children's development and progress, including how to support learning at home. This promotes an extremely effective shared approach to meeting children's needs.
- Children develop an exceptional interest in early reading. For example, they borrow books to share at home from the pre-school library. Staff extend children's language skills highly effectively. For example, they ask children to talk about the books they have read and the books they would like to read next.
- Children arrive at the pre-school extremely eager to learn and play, and they settle very successfully. They are extremely well behaved and polite, and develop high levels of confidence in their abilities. Staff are highly committed to providing excellent levels of care and attention to children, which extends children's skills ready for their next stage in learning.
- Children are highly effective and confident communicators and they make swift progress in their speech development. Excellent links with professionals support children's rapid progress, such as regular visits from a speech and language therapist.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on the already highly effective ways for staff to develop their skills and knowledge, to maintain and extend the high quality practice even further.

### **Inspection activities**

- The inspector observed staff's interactions within the indoor and outdoor environments.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of documentation, including policies, recruitment procedures and children's records.
- The inspector spoke with parents to gain their views about the pre-school.
- The inspector checked evidence of staff's suitability to work with children, and their qualifications.

### **Inspector**

Victoria Cheeseman

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager is highly committed to providing excellent quality care and education to children. Self-evaluation is extremely effective and includes parents' views to very successfully tailor improvements to children's and families' needs. Safeguarding is effective. Staff understand their responsibility to protect children from harm extremely well and keep their knowledge of safeguarding practice up to date. The manager supports staff very effectively, such as identifying training and targets to enhance their practice. She recognises that very occasionally there are some small gaps in staff's knowledge. The manager has a clear vision of how to support staff further to maintain their skills to the highest possible level. Additional funding is used exceptionally well, such as training for staff to help them support children's individual and specific needs.

### Quality of teaching, learning and assessment is outstanding

Staff inspire children's love of learning. Children are excited to learn new things. For example, staff teach children sign language to increase their communication skills. Staff provide stimulating resources and learning opportunities. They are highly effective in supporting and nurturing children so that they are confident independent learners. For example, when playing shops, staff encouraged children to use their skills purposefully and write their own shopping lists. Staff are highly skilled in developing children's knowledge of letters and sounds, and they very successfully tailor activities according to children's age and stage of development. Careful monitoring of children's progress ensures that timely support is given and their individual needs are met. Staff plan highly effectively to help all children make rapid progress from their starting points.

### Personal development, behaviour and welfare are outstanding

Children and staff form exceptionally caring relationships. Staff are excellent role models and they promote a real sense of teamwork between themselves and the children. For example, staff and children play physical activity team games, and children learn about rules, boundaries, working cooperatively and safely, and about respecting others. Children develop an excellent sense of responsibility. For example, they enjoy carrying out small tasks independently. The exciting garden is always available for children to challenge their learning outside.

### Outcomes for children are outstanding

Children make excellent progress and are extremely well prepared for school. They engage extremely well in their play and learning. Children experiment, create and play with exceptional imagination and enthusiasm. They develop an excellent understanding about the world they live in and learn to solve problems. For example, children make their own telescopes as well as use binoculars to observe the local environment.

## Setting details

<b>Unique reference number</b>	EY346147
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	827567
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Amanda Martin and Julie Sweeney Partnership
<b>Date of previous inspection</b>	6 December 2010
<b>Telephone number</b>	07889727704

Little Bears Pre-schools (West Chiltington) registered in 2004. It operates from within West Chiltington Community School, near Pulborough, West Sussex. The pre-school is open Monday to Thursday from 9am to 2.50pm and on Friday from 9am to 12.30pm, during term time only. The pre-school has close links with West Chiltington Community School. The pre-school receives funding to provide free early education for children aged two, three and four years. A total of nine staff are employed to work with the children. Of these, two staff, including the manager, hold early years qualifications at level 5, and five staff hold qualifications at level 3.

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