

Childminder Report

Inspection date

16 March 2016

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of her role. She is extremely committed to the continuous improvement of her practice. The childminder regularly reviews her provision through personal reflection and by valuing the views and suggestions from parents.
- The childminder uses risk assessments, policies and procedures to promote children's safety, health and well-being, extremely well.
- Children have very warm bonds with the childminder. They show that they feel safe and emotionally secure in her care.
- Children enjoy a broad range of good-quality, interesting and challenging activities. As a result, they make excellent progress in their learning and are highly motivated to take part in activities.
- Children play cooperatively and with respect for each other at all times.
- The childminder has an excellent understanding of children's individual needs and her teaching is outstanding.
- The childminder uses very effective systems to assess and plan for children's individual learning. She is extremely confident in taking steps to support any gaps in their learning and to seek further intervention, if needed, to help all children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to gain even more understanding of, and show care and concern for, living things and the environment.

Inspection activities

- The inspector observed children during their play inside and outdoors, and during their interactions with the childminder.
- The inspector spoke to the childminder about how she plans for children's learning, and how she works with parents and others involved in the care of children attending.
- The inspector spoke with the childminder about the training she has undertaken. They discussed how she has used these new skills in her practice.
- The inspector spoke with the childminder about how she evaluates her provision of care.
- The inspector sampled the childminder's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

This outstanding childminder is very keen to build on her professional development and enrich the learning of children. For example, recent training has enabled her to strengthen opportunities for outdoor learning and to provide even better support for any children with speech delay. She has also deepened her already good understanding about children's early development. Safeguarding is effective. The childminder is secure in her knowledge of child protection matters. She is aware of the signs and symptoms that may cause concern for a child's welfare. Partnerships with parents and other professionals are extremely well established. Parents state that the childminder is imaginative and that their children are learning in a safe and happy environment.

Quality of teaching, learning and assessment is outstanding

The childminder is enthusiastic and she inspires children through her teaching. She encourages children to develop independence and to have the confidence to take small risks and try new things. The childminder is highly successful in engaging children's interest and motivating them to learn through highly challenging activities. She uses her focused observations and assessments of children's achievements very effectively to plan for their next steps for their learning. The childminder reviews children's progress on a regular basis and she routinely shares this information with parents. She enables all children to make excellent progress in all areas of their learning, no matter what their starting points and capabilities.

Personal development, behaviour and welfare are outstanding

The childminder promotes equality and diversity extremely well. She places a high priority on helping children to respect others and provides a range of enjoyable activities, cooking different foods, for example, to increase their awareness of different cultures. Children have excellent opportunities to explore, be active and healthy and to develop their physical capabilities, indoors and outside. Children behave extremely well. The childminder makes the most of routines to provide opportunities to help develop children's conversation skills and learning. Mealtimes, for example, are incredibly social occasions. Learning outdoors is fun. For example, children delight in jumping in puddles and stamping in mud. Very occasionally, however, the childminder misses opportunities to extend children's understanding about the natural world fully.

Outcomes for children are outstanding

Children flourish in the childminder's care. All children, including those who are learning English as an additional language, make great strides in their communication. Children are enthusiastic in their play. They explore a varied and abundant range of exciting activities and resources. Children develop very high levels of independence and confidence because the childminder finds many opportunities for them to make their own decisions and use their own judgement. Children are extremely well prepared for the next stages of their learning.

Setting details

Unique reference number	160478
Local authority	Surrey
Inspection number	826074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 September 2011
Telephone number	

The childminder registered in 1998. She lives in Mytchett, Surrey. The childminder works from Wednesday to Friday for most weeks of the year, including school holidays. The childminder holds a professional early years qualification at level 3.

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