

Childminder Report

Inspection date

14 March 2016

Previous inspection date

11 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of enjoyable activities and learning experiences. This helps children to make good progress from their starting points.
- The childminder has an exceptionally positive approachable manner and her interactions with children are calm and caring. She creates a very friendly and relaxing environment. Children develop extremely good self-esteem and confidence.
- Children's behaviour is excellent. The childminder provides extremely clear boundaries and consistent support to children. For example, they learn exceptionally good manners, always respect others and use resources very carefully.
- The childminder places a very high priority on keeping children safe. She has highly effective procedures in place and uses all opportunities to develop children's awareness of their own safety.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to extend children's imagination as they play and learn.
- The childminder does not consistently make the best possible use of her self-evaluation to help her to identify and action areas for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to use their imagination more in their play and learning
- use self-evaluation more effectively to target improvements that help to develop practices further and improve children's outcomes from good to outstanding.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures, including safeguarding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good relationship with parents and values their views. This helps her to provide an effective service that meets the needs of children and their families. Safeguarding is effective. The childminder fully understands her role in protecting children and knows the procedures to follow should any child protection concerns arise. Since her previous inspection, the childminder has attended training and has reviewed and improved the way that she uses her observations and assessments of children's learning. For example, she provides parents with weekly information about their children's activities and achievements, which helps to develop good links for home learning.

Quality of teaching, learning and assessment is good

The childminder knows the children well and makes effective use of her ongoing assessments to monitor their progress. This helps her to check that there are no gaps in their learning and to challenge children who work above expected levels for their age. She provides good activities that make use of children's interests and maintain their attention. The childminder develops children's communication and language skills well. She routinely encourages young children to speak. For example, they easily learn to use simple mathematical language, such as 'behind' and 'in front', as they play with the construction resources.

Personal development, behaviour and welfare are outstanding

Children have outstanding opportunities to develop their physical skills and knowledge of healthy eating. For example, they regularly visit an allotment where they are highly active as they help to plant and pick the different fruits and vegetables. Children develop an excellent understanding of the wider world. For example, they look at highly positive books about disabled children or books that show words in two languages. Children learn excellent hygiene practices. For instance, the childminder encourages the youngest children to wash their hands after every nappy change so that this becomes routine, as they get older. The childminder's highly effective settling-in procedures meet children's individual care needs exceptionally well. Parents are highly complementary about the excellent bond that the childminder has with the children.

Outcomes for children are good

Children display extremely good levels of motivation and engagement. They are exceptionally keen to investigate and learn new skills. This prepares them well for the next stage of their development, including the move to school or nursery. Children develop early reading skills, such as having a positive interest in books from a very early age. For example, children have great fun as they use the props in the story sack.

Setting details

Unique reference number	137051
Local authority	Bromley
Inspection number	825654
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	11 May 2010
Telephone number	

The childminder registered in 1996 and lives in Beckenham, in the London Borough of Bromley. She cares for children between the hours of 8am and 6pm, Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

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