

Childminder Report

Inspection date

9 March 2016

Previous inspection date

9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked very hard since her last inspection. She has suitably addressed all of the actions and recommendations raised. She has significantly improved the outcomes for children.
- The childminder helps children to be independent and do things for themselves. They choose from a wide range of resources during daily activities and often shape their own learning or make decisions about what they want to do.
- The childminder is passionate about her role and is committed to providing children with a safe and stimulating environment. She reviews her provision accurately to identify areas where she can make ongoing improvements.
- The childminder has established strong partnerships with parents. She strives to meet the needs of the family. The supportive service she offers enables her to work closely with parents to share information and make sure children benefit from consistency in their care and learning.
- The childminder is experienced, qualified and undertakes continuous professional development in order to improve the care and learning opportunities she provides.

It is not yet outstanding because:

- Information about children's development is not always used to best effect in focusing on how to raise their achievements to outstanding levels.
- The childminder does not give parents enough support to successfully guide their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children's progress so that specific areas of development can be targeted to help children make rapid progress
- give parents the support and encouragement they need to successfully guide their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, the planning documentation, the childminder's self-evaluation form and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members aged over 16 years and checked evidence of the qualifications of the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents and carers.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the correct local reporting procedures to follow should she have concerns regarding a child's welfare. She implements effective safety and security procedures to help ensure that children are protected from harm. The childminder has devised a robust set of policies to underpin her practice. She regularly conducts risk assessments to manage and minimise potential risks in her home and on local outings. The childminder is very proactive in liaising with other agencies. She maintains good working relationships with parents, other providers and professionals. She shares information regularly to enable her to adapt her approach and ensure consistency for each child. The childminder is well organised and the documentation supporting her practice is well maintained. She seeks support through her local childminding network to enhance her understanding of current legislation and to share good teaching practice.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good knowledge and understanding of how children learn through play. She interacts purposefully with them to support their learning and help them to make good progress. The childminder makes observations of what children can do and uses this information to help her plan appropriately for their future learning. High priority is placed on developing children's communication and language skills. The childminder introduces them to new words as they chat and play together. She gives them lots of opportunities to develop their social skills. For example, she encourages children to play games together that help them to learn about sharing and taking turns. Children are interested in books and experiment using a variety of tools to develop early writing skills.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder promotes their confidence and self-esteem through praise and encouragement. Children demonstrate that they are happy and confident in her care. The childminder takes children on regular visits to local groups. She makes sure they have opportunities to mix with other children so they can practise their social skills further. She works in partnership with parents to find out information about children's care needs. Children benefit from affectionate cuddles and interactions. The childminder adapts the daily routine to match children's changing needs. This helps to ensure that children's emotional well-being is promoted effectively. The childminder supports children's health well and good hygiene procedures are followed.

Outcomes for children are good

All children are making expected progress from their individual starting points. Children enjoy playing and learning and show they are developing the key skills which will prepare them for the eventual move to school. They are confident, independent and able to understand rules. Children use their developing mathematical skills well. For example, they confidently complete a matching game where they need to use their understanding of size. They have good physical skills, such as using scissors correctly.

Setting details

Unique reference number	254707
Local authority	Nottingham City
Inspection number	1032587
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	9 November 2015
Telephone number	

The childminder was registered in 1994 and lives in Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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