

Childminder Report



Inspection date	15 March 2016
Previous inspection date	12 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nurturing childminder provides a safe and welcoming home. Children form a strong emotional attachment to the childminder. They settle well and enjoy their time in her company. Children use their imagination and express themselves freely.
- The quality of teaching is consistently good. The enthusiastic childminder provides children with exciting activities and experiences that capture their interest and motivate them to learn. All children make good progress from their initial starting points, including children who speak English as an additional language.
- The childminder promotes children's physical skills according to their ages and stages of development through a wide variety of interesting experiences, including daily outings in the community.
- The childminder effectively evaluates all aspects of her practice. She identifies key areas for further development and training, and values the views of children and parents. This contributes to the good standard of provision and care that children receive.

It is not yet outstanding because:

- The childminder sometimes misses opportunities during everyday routines and activities to encourage all children to express their own thoughts and ideas, or give them time to respond to her many questions.
- In group activities, the childminder tends to focus her attention on older children, and misses chances to extend all children's learning, to help them make more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques to encourage all children to express their thoughts and ideas to extend their learning, and give them the time to respond
- review group activities to make sure all children, in particular younger children, are fully engaged to help them make the best possible progress.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector looked at information about children's attendance and development.
- The inspector had ongoing discussions with the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's evaluation, assessment and planning methods and her range of policies and procedures.
- The inspector carried out a joint observation with the childminder.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder's knowledge of the Early Years Foundation Stage is very good. Safeguarding is effective. She knows the signs that would cause her concern about a child's welfare and the procedures to follow. She keeps in regular contact with other early years providers who share children's care so they can work together to provide them with continuity and provide good outcomes for children. The childminder regularly seeks the views of parents and children to help her evaluate her service and maintain her good-quality practice. She attends regular training to improve her knowledge and skills. For example, she attended a communication course on using picture clues and hand signs to enhance children's language and communication skills.

Quality of teaching, learning and assessment is good

The fun and enthusiastic childminder has a very good understanding of how children learn. She knows children's individual abilities and, overall, extends their learning well as she ignites their imaginations. They turn dough into shapes and favourite book characters, count out balls, and attempt to make letter marks. The childminder develops children's literacy skills very well. For example, they enjoy sharing stories in the children's home languages, and children excitedly anticipate what happens next when they watch a video of their parents reading a familiar story.

Personal development, behaviour and welfare are good

Children form strong emotional attachments with the kind and caring childminder, who is a good role model and has high expectations of them. Children are confident and have a good understanding of how to keep themselves healthy and safe. The childminder consistently helps children to become increasingly independent. For example, the childminder teaches them how to use knives safely when preparing fruit for snacks. The childminder reinforces children's positive behaviour, helping them to behave well. For example, she praises and encourages children for sharing toys, being kind and caring, and respecting the feelings of others.

Outcomes for children are good

Children are confident and motivated to learn, and develop the ability to explore the world around them with confidence. For example, during outside play, children dig in planters and offer ideas as to what they would like to grow. The childminder provides an excellent range of opportunities for children to learn about their wider community. This helps children to respect and value each other's differences. She takes opportunities to explore other languages spoken at home. Children develop their literacy and mathematical skills, and learn to respect others' feelings and views. They gain the skills they need for the next stage in their learning, such as pre-school or school.

Setting details

Unique reference number	106428
Local authority	Bristol City
Inspection number	824818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	12 March 2009
Telephone number	

The childminder registered in February 1997. She lives in the Ashley Down area of the city of Bristol. The childminder offers care each weekday, from 7.30am to 6.30pm, all year round.

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