

Childminder Report

Inspection date

17 March 2016

Previous inspection date

20 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her recent training effectively to provide children with a broad range of stimulating experiences that builds on what they know and can do. This helps children make good progress from their starting points.
- Children are keen to learn and make decisions about their play, choosing from a wide range of toys and resources.
- Children develop good communication and language skills for their future learning. For example, the assistant provides younger children with a good level of commentary to build their vocabulary when they manipulate the playdough and use tools purposefully.
- Children build strong friendships. They show respect for each other, and older children are caring towards the younger ones.
- The childminder uses the views of her assistant, parents and children to help her evaluate her provision successfully. She creates well-targeted action plans that support her well to continue improving the quality of children's care and learning.

It is not yet outstanding because:

- The childminder does not always effectively monitor children's progress from their starting points to help her provide consistently prompt and targeted support.
- On occasion, the childminder and her assistant do not encourage older children to think of solutions and explore their ideas, to help them learn to solve problems for themselves and find different ways of doing things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress from their starting points, to provide more targeted support
- increase opportunities for children to solve problems independently.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector and the childminder completed a joint observation.
- The inspector considered the written views of parents.
- The inspector spoke with the childminder and her assistant at convenient times during the inspection, about their understanding of the Early Years Foundation Stage requirements.
- The inspector sampled a range of documentation, including the setting's self-evaluation, children's assessment records and the childminder's policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant implement effective policies and procedures to maintain children's safety and welfare. They ensure only agreed people collect the children and know how to protect children when on outings. The childminder has effective systems to ensure the suitability of her assistant and her ongoing professional development. The childminder and assistant have a good understanding of their responsibilities to report any child protection concerns to appropriate agencies. Parents receive good information about the childminding service and their children's achievements. A communication diary provides them with useful information and ideas on how they can support their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder gains key information from parents when children first start at the setting. She assesses children's progress well, using this information to help her plan a wide range of experiences that support children's next steps in learning. Children are encouraged to make choices about their play. For example, children decide to play outside and have good opportunities to explore sensory materials, such as sand and paint. The assistant models how to make a sandcastle, providing children with clear instructions so that they can build independently. The childminder makes good use of creative activities to help younger children match paintbrushes to pots and count how many, to build their mathematical skills. Older children express themselves well, describing how their colourful pictures are 'like a rainbow'. Children develop good physical skills, for example, as they throw and kick balls and push themselves along on ride-on toys.

Personal development, behaviour and welfare are good

Children form strong bonds with the childminder and her assistant, who help them gain high self-esteem. The childminder and her assistant work closely with parents to ensure they meet children's care needs successfully. They provide healthy and nutritious meals that meet children's special dietary requirements. The childminder and her assistant provide a safe and secure learning environment, and teach children how to keep safe and healthy. For example, they provide clear explanations to help children keep safe on the slide.

Outcomes for children are good

Children gain good skills that prepare them well for their next steps in learning and eventual move to school. They are keen to learn and become actively involved in new activities. Older children talk confidently about their experiences and follow instructions well. Children build strong friendships, behave well and are respectful of others.

Setting details

Unique reference number	EY315830
Local authority	Westminster
Inspection number	951395
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 September 2010
Telephone number	

The childminder registered in 2005. She works with an assistant in the Kilburn Park area of the London Borough of Westminster. The childminding service operates daily throughout the year.

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