

Childminder Report

Inspection date

16 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder works in partnerships with parents and other providers well, to promote consistency in children's care and learning. Parents are very positive about the childminder and the service she provides.
- The quality of teaching is good and reflects children's developmental needs. The childminder takes into account children's interests and next steps in learning when planning activities.
- Children are happy and settled, and progress well in their learning. They move around the childminder's home with confidence and have fun as they explore activities.
- The childminder ensures children's needs are met promptly, to promote their emotional well-being. The childminder is a good role model and she encourages children to share and use good manners. Children's behaviour is good.

It is not yet outstanding because:

- The childminder does not consistently make the most of self-evaluation to review all aspects of her practice more rigorously, to further improve children's care and learning.
- The childminder does not consistently build on initial parental information about children's skills and interests, to plan more precise learning experiences from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further use of self-evaluation, to monitor all aspects of practice more specifically, to help identify all areas for improvement and to promote even better outcomes for children
- strengthen the initial information obtained from parents about children's development, to plan even more precisely for their continued progress from an early stage.

Inspection activities

- The inspector observed children playing.
- The inspector considered the views of parents as part of the inspection.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector sampled a range of documentation, including children's learning journals and the childminder's policies and procedures.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended child protection training and understands how to identify and report any concerns about a child in her care. She carries out regular risk assessments of her home and on outings, to ensure any potential hazards are minimised. Overall, she effectively monitors children's progress, to make sure they achieve well. The childminder keeps up to date with early years practice. For example, she meets with other childminders to share good practice and completes training. She has used training well to develop effective strategies to promote children's communication and language development.

Quality of teaching, learning and assessment is good

The childminder's effective teaching encourages children to be active learners. For example, she helps young children explore as they press buttons on a toy rocket and make sounds. Parents are involved in their children's learning and receive daily information about their children's achievements. The childminder provides a good range of opportunities to encourage children's mathematical development. She encourages children to solve problems as they try to fit different sized balls into tubes and match objects to colours. Children visit the local parks and go on daily walks to enjoy fresh air and exercise. The childminder positively promotes children's physical skills as they climb and balance on the equipment.

Personal development, behaviour and welfare are good

The childminder provides children with healthy and nutritious snacks, as part of promoting their good health. She encourages children to rest and play according to their home routines and provides them with good continuity of care. Children have opportunities to develop their understanding of diversity and learn about other people in the wider world. For example, they enjoy attending weekly toddler-group sessions and learn about different festivals through a range of activities.

Outcomes for children are good

Children make good progress from their starting points. They are very confident as they explore their surroundings. They learn about numbers, shapes, colours and sizes through everyday play opportunities and developmentally appropriate activities. Children are well prepared for their future learning and for school.

Setting details

Unique reference number	EY470885
Local authority	Surrey
Inspection number	978880
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Ashford, Surrey. The childminder works Monday to Friday, all year round.

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