

# Childminder Report

**Inspection date**

8 March 2016

Previous inspection date

18 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress in their learning. The childminder is very quick to identify any signs of possible delay in their development and works extremely effectively to help close any gaps in their progress.
- The childminder pays careful attention to her professional development. She has an excellent system of self-evaluation, including a clear and continual training plan. This has helped her make great progress in the standards of her provision.
- The childminder pays meticulous attention to children's learning. She has excellent planning arrangements, which stem from high-quality observations and extremely precise assessments.
- The childminder establishes highly effective relationships with parents and all those involved in their children's learning. These partnerships help to secure outstanding outcomes for all children, including those who may need additional help to progress.
- Children develop excellent physical, social and emotional skills. They play with imagination and enthusiasm, learn how to form positive relationships and to value and respect one another's differences.
- Activities and resources are abundant. The childminder makes excellent use of her play environment and resources to make sure she engages children, offers them continually high levels of challenge and introduces new skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make use of every possible opportunity to help children manage their hygiene needs for themselves and understand why this is important.

### Inspection activities

- The inspector observed the childminder's interactions with children and their daily play routines.
- The inspector took account of the written views of parents.
- The inspector and the childminder evaluated a planned activity together.
- The inspector viewed a range of documentation, including policies and procedures, and children's records.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

### Inspector

Victoria Frost

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an acute understanding of child welfare and protection issues, as well a clear understanding of local procedures to follow if she has a concern about children's safety. The childminder has made exceptional progress in the quality of her provision. She has established a consistent programme of professional development and self-evaluation, which she uses to form targets to improve her practice and skills. For example, she has vastly developed her understanding of sign language to support children who need help communicating extremely effectively. She successfully seeks the opinions of parents and fellow professionals to evaluate her interactions, practice and teaching. She uses their valuable feedback to positively aid improvements.

### Quality of teaching, learning and assessment is outstanding

The childminder makes sure parents are deeply involved in their children's development from the outset, and that they are able to make a vital contribution to the assessment process. She provides parents with rigorous feedback about their children's learning and suggests helpful ways for parents to support their children's learning at home. The childminder has a wide range of skills and uses her extensive experience to make sure her teaching is extremely effective. She provides highly stimulating learning opportunities to promote children's learning extremely well. For example, she enhances children's learning using the local community and natural resources gathered from outdoors.

### Personal development, behaviour and welfare are outstanding

Children behave very well and develop excellent personal and social skills. The childminder builds children's confidence effectively, particularly during routines, such as when they begin toilet training. She mirrors the expectations of other settings children attend in her practice. For example, each day, the children take off and hang up their coats and find their own names to add to the daily register. Children know where their belongings are if they should need them and accurately anticipate key activities, such as singing sessions and meal times. Children are developing good self-care skills overall. However, the childminder does not always wait before helping children with their needs.

### Outcomes for children are outstanding

Children are highly motivated and extremely keen to join in. They develop excellent skills in preparation for future learning. They rapidly develop their communication and language skills and gain a strong understanding of sign language through the childminder's excellent support. Children develop excellent mathematical skills, including sorting and counting. They develop a love of reading as they share stories with the childminder and each other.

## Setting details

<b>Unique reference number</b>	161132
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	836848
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 July 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Ruislip in the London Borough of Hillingdon. The childminder offers care all year round, each weekday, from 7.45am to 6pm. She receives funding for the free early education of children aged three and four years and funding to support children with additional needs.

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