

# Childminder Report

**Inspection date**

15 March 2016

Previous inspection date

18 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has very high expectations of every child and an excellent understanding of how children learn and develop. She extends children's learning and builds on their individual interests extremely effectively.
- Children are highly motivated and extremely eager to play and learn. They develop high levels of independence and confidence. Children engage in purposeful play and make excellent progress in their learning and development.
- All children are very happy, content and extremely well behaved in the very welcoming environment. They develop a wide range of skills that prepares them exceptionally well for the next stage in their learning.
- The childminder forms excellent partnerships with parents. For example, they share extensive information about children's progress to provide highly consistent care and learning experiences.
- Highly effective self-evaluation supports the childminder to accurately identify areas for further development. She proactively seeks the views of parents and children, and uses their ideas exceptionally well to continually build on the excellent quality of provision.
- The childminder has excellent links with the local school and nursery. For example, she has developed highly successful strategies to share information to provide seamless support to children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use technology to enhance their learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed relevant documentation, including children's records and evidence of household member's suitability.
- The inspector took into account the written views of parents.

### Inspector

Nicola Chambers

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is extremely committed to developing her practice and prioritises her training needs to maintain the best possible outcomes for children. She enhances her excellent skills through regular training and sharing practice with other professionals. The childminder matches her planned activities to children's individual needs extremely well and is committed to supporting children to achieve at the highest level. For example, she challenges them and monitors their learning effectively to ensure they make rapid progress. Safeguarding is effective. The childminder has an extensive knowledge of how to keep children safe, and what to do, should she have concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

Children benefit from a wide range of resources and activities that enrich their learning. For example, the childminder inspires children to use their imaginations and ideas as they recreate their favourite story. She supports children's language skills highly effectively. For example, she asks thought-provoking questions, encourages children to think, predict and learn new vocabulary. The childminder promotes children's early literacy skills exceptionally well. For example, she provides a wide range of resources to use alongside books to encourage children's extensive interest in early reading. However, at times, she misses opportunities to extend children's knowledge and understanding of technology. Children develop an excellent understanding about the world. For example, they attended a drumming session to celebrate a cultural history event.

### Personal development, behaviour and welfare are outstanding

Children develop excellent friendships, play extremely cooperatively together, and respect and listen to each other. For example, they very enthusiastically share their experiences, such as when looking at photographs of a recent outing and talking about their day. Children develop exceptional physical control and coordination, such as when exploring challenging equipment in parks, and digging and planting vegetables in the childminder's garden. The childminder very successfully promotes children's excellent understanding of the importance of healthy eating. For example, they learn about different food groups and the effects these have on their bodies.

### Outcomes for children are outstanding

Children make excellent progress and are extremely well prepared for their move to school. They are highly independent learners who are motivated to explore, experiment and try new things. Children very confidently make their own choices. They learn to be responsible and manage tasks by themselves, such as tidying up. Children develop incredible mathematical skills during activities and routines. For example, children think, analyse and use positional language in their discussions.

## Setting details

<b>Unique reference number</b>	109873
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	824908
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 April 2011
<b>Telephone number</b>	

The childminder has been registered since 1992. She lives close to Plumstead Common in the London Borough of Greenwich. The childminder cares for children Monday to Friday, for most of the year.

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