

# Chiswick & Bedford Park Preparatory School Nursery

1-2 Woodstock Studios, Woodstock Road, London, W4 1DR



## Inspection date

Previous inspection date

15 March 2016

27 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Experienced and passionate staff provide a wide range of interesting and challenging activities that engage and motivate children. For example, staff use skilful questioning techniques to encourage children to think for themselves and explore their ideas, which helps to develop children's understanding and knowledge. Children make rapid progress in their learning and language skills.
- The manager is highly reflective and fully committed to driving improvement. She implements extremely effective measures to evaluate the strengths of the nursery and areas for development. She involves parents, staff and children in this process and makes changes that have a very positive impact on children's care and learning.
- Kind and caring staff establish exceptionally close relationships with children. They meet children's individual needs and promote their emotional well-being extremely well. Children are very eager to learn and exceptionally confident to express their opinions.
- Staff are excellent role models. They establish clear boundaries and expectations around acceptable behaviour. Children play cooperatively and are considerate to others.
- Staff support children who have special educational needs particularly well. They work closely with other professionals, such as speech and language therapists, to ensure that they swiftly provide effective support to close any gaps in children's learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- support staff even more with evaluating and enhancing their practice to extend children's learning even further.

### **Inspection activities**

- The inspector observed activities, indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled documentation, which included staff and children's records, and the nursery's policies and procedures.

### **Inspector**

Vanessa Linehan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has very high expectations for staff and children. She rigorously monitors children's learning to ensure they achieve exceptionally well. Staff make excellent use of ongoing training to enhance their professional development, such as to extend children's literacy skills even further. The manager regularly observes staff interactions with children and gives very constructive feedback to enhance teaching. She has identified ways to develop this even more and support staff with evaluating their own and one another's practice, although she has not fully introduced this. Safeguarding is effective. Staff place a high priority on keeping children safe. They have a comprehensive understanding of the procedures to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff know the children in their care extremely well. They gather information from parents and observe children very carefully. They develop an extremely detailed and accurate picture of children's abilities and interests during their first weeks at nursery. Staff use this knowledge to tailor activities to children's individual learning needs. For example, staff skilfully use a cooking activity to promote mathematical learning. Children enthusiastically count, measure and identify the shapes of ingredients. Staff use highly engaging strategies to involve parents fully in their children's learning. This includes excellent suggestions for exciting activities to do at home. For example, children and their families created a book about themselves to share with staff and friends at nursery.

### Personal development, behaviour and welfare are outstanding

Children have exceptionally high levels of self-esteem. They are all extremely confident to talk in a group and share their feelings. Staff very skilfully use praise and encouragement to help children to recognise and value their achievements. Staff promote children's understanding of how to keep themselves safe exceptionally well through a variety of excellent activities. This includes inviting experts, such as the emergency services, to teach children ways of assessing and managing risks. Staff have very strong links with the primary school; children take part in many activities and events, helping school staff to know them extremely well and helping to make children eager to move on to school.

### Outcomes for children are outstanding

Children who are learning English as an additional language benefit from excellent focused support. They enjoy fun games that engage their attention and help them rapidly improve their language skills. Children are exceptionally independent. They check their own work and seek support from their friends rather than rely on help from staff. Children develop a positive, can-do attitude and are extremely well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY404789
<b>Local authority</b>	Ealing
<b>Inspection number</b>	822532
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Chiswick & Bedford Park Preparatory School Company Limited
<b>Date of previous inspection</b>	27 January 2011
<b>Telephone number</b>	0208 9941804

Chiswick and Bedford Park Preparatory School Nursery opened in 2010 and is situated in Chiswick, in the London Borough of Ealing. The nursery is open each weekday from 8.35am until 3.15pm during term time. The nursery employs six members of staff, four of whom hold appropriate early years qualifications. The manager holds Qualified Teacher Status. The nursery receives funding for the provision of free early education to children aged three and four years.

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