

Schools Out Club - Fircroft

Fircroft Primary School, Fircroft Road, London, SW17 7PP



Inspection date 15 March 2016
Previous inspection date 19 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff implement well-established safeguarding practices and procedures. Safeguarding is strong and staff look after children very well.
- Staff teach children to take responsibility for their personal safety.
- The manager and staff review the strengths of the club and tackle identified areas of improvement effectively and swiftly. Self-evaluation is accurate in evaluating the quality of provision and it reflects the views of children and parents well.
- Staff get to know children well, understanding their individual needs and interests. This helps them plan a wide range of activities and experiences that stimulate children effectively. Children are motivated and engage well in play, helping them to develop essential skills for their future.
- Staff communicate verbally with parents daily so they are informed about what their children have been doing. Parents have access to a range of information and are complimentary about the club.

It is not yet outstanding because:

- Staff miss some opportunities to plan stimulating activities that encourage all children to spend time playing and learning outdoors.
- Staff are not fully successful in planning play activities and learning experiences to complement children's learning at school because they do not obtain enough information from school staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor area to incorporate additional learning experiences which are rich and varied and highly stimulate all children
- strengthen methods to gain information from the school that children attend, for example, about topics, to promote continuity of learning for children.

Inspection activities

- Leadership and management discussions took place with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector looked at documentation, including a sample of children's records, planning, health and safety records, and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager of the club.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a good knowledge of how to promote children's care and development. The management team uses robust recruitment and vetting procedures to help ensure that all staff working with children are suitable for their role. Staff have a good understanding of their role and responsibility to protect children from harm and safeguard their welfare. They complete regular child protection training to keep their knowledge up to date. Safeguarding is effective. Managers maintain comprehensive policies and procedures, which they share with all staff during their induction. Staff liaise with the school and parents to meet children's individual needs and get to know them. This helps them to build good relationships and helps children to settle well.

Quality of teaching, learning and assessment is good

Children display high levels of involvement in their play and have access to a good range of toys and equipment to support their learning. Staff understand how young children learn and develop, and use their observations to plan and tailor the environment to reflect children's interests. Children thoroughly enjoy their time at the club and develop their learning in all areas. Staff prepare the play areas before children arrive, which means children are able to make their own choices about what they would like to do. For example, children engage in a craft activity, which staff plan for because they know it is a popular activity that many children enjoy. Children work well together and discuss their ideas with one another and staff. They pay close attention to what they are doing; they concentrate well and are deeply engaged in the activity. This activity helps to develop children's creativity and skills in expressive arts and design.

Personal development, behaviour and welfare are good

Children are happy and form good relationships with staff and their friends. They know the names of all staff and develop trusting relationships, which promote children's emotional well-being. Staff collect the youngest children from their classroom at the end of the school day and obtain information from school staff to feed back to parents. Staff promote children's health well. Children have cooked meals that are nutritious and well balanced. Children enjoy sitting at meal tables talking to their friends and staff. This develops children's personal, social, communication and language skills. Some children prefer to play and have a meal later, so staff ensure that food is available for most of the session. Children have opportunities to play physical games outdoors and benefit from fresh air after their day at school. Children behave well because they are fully engaged and busy doing activities that motivate them. Staff celebrate good behaviour and boost children's self-esteem.

Setting details

Unique reference number	EY400181
Local authority	Wandsworth
Inspection number	831021
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	40
Number of children on roll	11
Name of provider	Balham Community Centre
Date of previous inspection	19 May 2010
Telephone number	07514983725

Schools Out Club - Fircroft registered in January 2010. The club is located in Fircroft Primary School in Tooting, in the London Borough of Wandsworth. Children attend primarily from Fircroft Primary School and some from St Anselms and Franciscan primary schools. The club operates every weekday from 3.20pm to 6.30pm, during term time only, and there is a breakfast club, which is available from 7.30am to 9am. There are currently four staff employed to work with the children, of whom two have relevant qualifications at level 3 and one has a relevant qualification at level 2.

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