The Wrap Around Club



Trinity Church, High Street, Burwell, Cambridge, CB25 0HD

Inspection date Previous inspection date	14 March Not appli	
The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Not applicable

Summary of key findings for parents

The provision meets requirements

- The providers have a sound understanding of child protection issues. They understand their responsibilities to promote children's safety and provide a secure environment. There are appropriate recruitment procedures that help to ensure staff are safe and suitable to work with the children.
- The providers promote children's safety by having suitable procedures for outings, including the walk to and from school. These include appropriate supervision and clear guidance for children about the expectations of behaviour.
- Children will benefit from a welcoming environment. There is a suitable range of resources and equipment to keep children occupied and engaged, indoors and outside.
- The providers recognise how to positively promote children's health and teach them about healthy routines, such as good hygiene and regular exercise.
- The providers have developed procedures to work in partnership with the school and share information about children's care and learning. This helps them to know and understand how to meet children's individual needs.
- Staff are encouraged to undertake professional development that helps them to support the children and keep them safe. The providers have instigated systems to evaluate and improve children's experiences. They enthusiastically follow guidance from external advisors to develop the quality of the provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector looked at the parts of the premises and the outdoor areas used by the children.
- A selection of documents were looked at, including evidence of staff suitability, children's records, some policies and procedures, and the local authority evaluation.
- The inspector spoke to the providers about the range of activities they provide for the children. Resources and equipment were looked at.
- The inspector walked with staff and older children from the club to the school and back to assess the implementation of safety procedures.

Inspector

Veronica Sharpe

Setting details

Unique reference number	EY477252	
Local authority	Cambridgeshire	
Inspection number	975932	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	5 - 11	
Total number of places	20	
Number of children on roll	120	
Name of provider	The Wrap Around Club Partnership	
Date of previous inspection	Not applicable	
Telephone number	07867548621	

The Wrap Around Club was registered in 2014 and is privately owned. There are four staff employed to work directly with the children, including the two owners. One member of staff holds Qualified Teacher Status and one holds a relevant qualification at level 3. The club is open Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm during school term time. During all school holidays opening times are 8am to 6pm, subject to parental demand.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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