

Childminder Report

Inspection date

10 March 2016

Previous inspection date

25 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Care practices are exceptionally effective in promoting children's emotional and physical well-being. Children very quickly develop independence and become highly confident communicators. Partnerships with parents are highly effective in promoting all children's emotional and physical well-being.
- The childminder has very high expectations for all children, irrespective of their starting points and needs. All children make very good progress in all areas of their learning, including disabled children and those with special educational needs. Children's behaviour is exemplary.
- Children are exceptionally well prepared for their next steps in learning, including the move on to school. The childminder demonstrates excellent skills in developing children's social skills, communication and language, which supports their strong progress in other areas of learning.
- Parents and the childminder frequently exchange information about children's learning, in order to extend their excellent progress. The childminder provides exceptional support to help parents promote their children's strong progress through the sharing of best practice.
- The childminder forms exceptionally effective partnerships with other professionals, which contribute to the very high standards of care and progress for disabled children and those with special educational needs. The childminder is highly proactive in helping parents to secure support from other agencies to promote their children's needs.
- The childminder demonstrates superb teaching when developing children's thinking skills. She provides a multitude of opportunities for children to recall information, solve simple problems and make decisions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to involve children in the assessment of their learning.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision, in order to bring about continuous improvement.
- The inspector spoke to two parents and looked at documents provided by others to gain their views of the setting. The inspector spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an exceptionally detailed knowledge of safeguarding through her excellent commitment to training. She recognises the importance of maintaining a highly up-to-date knowledge of safeguarding so that she can be vigilant for any possible risks to children's welfare. The childminder has a comprehensive understanding of how to implement the requirements regarding the use of assistants. She strives constantly to build on the outstanding skills gained through her qualifications to promote all children's learning to the best possible extent. Ways to involve children in the assessment of their learning are, where appropriate, being considered, in order to help promote even greater progress. The childminder makes highly effective use of the views of children and parents in her successful drive for further continuous improvement in the outstanding quality of provision.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder has highly detailed methods in place to track children's progress. She also works with parents and other professionals to implement systems that are specifically designed to track the progress of disabled children and those with special educational needs. This contributes to the exceptionally accurate levels of challenge used to extend children's progress, irrespective of the complexity of their needs. The childminder is highly proficient at helping children to develop their speaking skills. Expert questioning helps children to proudly use their excellent vocabulary and quickly learn new words. The childminder very successfully uses children's interests to promote their learning, which helps them to maintain a very high level of motivation. They develop an excellent ability to concentrate. Children enjoy deciding who will take the first turn in simple games, supporting the controlling of their learning and enhancing their self-esteem.

Personal development, behaviour and welfare are outstanding

Resources are highly accessible. This promotes children's independence and creativity, as they can decide how to combine resources to support their play. Children are frequently encouraged to decide if they need help or if they can manage tasks independently. This helps them to learn that their views are valued, as well as promoting their independence and self-care skills. Very young children demonstrate an excellent knowledge of routines that promote good personal hygiene. They ask to clean their hands before and after eating. The childminder provides many opportunities for children to learn about the benefits of exercise and healthy foods as part of a balanced lifestyle. She teaches them how to manage risks in a wide variety of situations, which contributes to their future independence. Children frequently experience the satisfaction to be gained from helping others and from the contributions they make to the organisation of the setting.

Outcomes for children are outstanding

Children learn to respect others and develop a highly positive awareness of diversity. They learn how to maintain their good health and safety. Children are exceptionally happy, self-assured and motivated learners. All children make exceptional progress towards developing the skills needed for their move on to school.

Setting details

Unique reference number	EY347901
Local authority	Salford
Inspection number	849442
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	25 May 2011
Telephone number	

The childminder registered in 2007 and lives in the Worsley area of Salford, Greater Manchester. She operates each weekday during term times from 7.45am to 5.30pm, apart from Tuesdays, when she operates from 7.45am to 8.50am and from 3.30pm to 5.30pm. The childminder provides occasional care during school holidays from 7.45am to 5.30pm each weekday, apart from bank holidays and family holidays. On occasions, she works with an assistant. The childminder has a relevant qualification at level 3 and cares for disabled children and those with special educational needs.

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