

Kilburn Grange Children's Centre

1 Palmerston Road, London, NW6 2JL



Inspection date

9 March 2016

Previous inspection date

20 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are highly motivated to provide the best possible quality of teaching and learning for the children. This results in an abundance of exciting and challenging activities that children eagerly enjoy and participate in.
- The partnerships with parents are very strong. Parents report that they are extremely happy with the very supportive care their children receive. They are provided with ideas for activities that could be used to enhance and develop their child's learning even further while at home. Parents are kept well informed about their children's progress.
- The key-person system at the children's centre works exceptionally well. Staff build close relationships with the children, helping to strengthen their self-esteem and confidence.
- Activities and small group sessions are differentiated to fully support, challenge and encourage children who speak English as an additional language. These sessions include groups for children who have special educational needs and children that are very advanced for their age. Other small-group sessions target specific support that children may need.
- The management team is very dedicated in their drive for sustaining improvement. Through effective self-evaluation, they identify and target areas for improvement. All staff are included in this process and parents and children's views are sought, valued and incorporated into the process of implementing changes.
- Children's communication and language development are skilfully incorporated into activities. All the staff use sign language to reinforce what they are saying. Children enthusiastically join in with interactive story sessions and songs that involve actions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend older children's already excellent mathematical skills to promote their emerging ability to add and subtract.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed and discussed a joint observation with the children's centre manager.
- The inspector held a meeting with the children's centre manager at an appropriate time during the inspection. The inspector looked at relevant documentation, such as, the children's centres self-evaluation, evidence of the suitability and qualifications of staff, and a selection of policies and the children's learning records.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The staff are knowledgeable and aware of the signs and symptoms that would raise concern about a child's safety or welfare. Through highly effective supervision and monitoring of staff's performance, management identifies training that targets areas of development for staff. These are used to support and enhance staff's knowledge and understanding of a particular area. The management team regularly evaluates the ways in which staff complete children's learning records. They also check on the progress and achievements that children make. This system ensures any weaknesses in learning are rapidly identified and targeted support is implemented. This enables management to reflect and analyse the impact of teaching on the children's outcomes. The children's centre works very closely with other professionals to support children with special educational needs. This makes a significant contribution to the excellent progress that this particular group of children make.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff have an excellent understanding of how children learn and develop. Children are supported to play a wide variety of musical instruments while they sing. Staff clap to the beat of the song as they sing to support children's understanding of different rhythms. Children's interests are fully incorporated into activities. They thoroughly enjoy crushing up chalk and carrying out experiments where they predict what might happen next when bicarbonate of soda is added. Children are given many opportunities for making marks to support their early writing skills. They have their name cards which support attempts in writing their own name. There is however, further scope to extend older children's emerging ability to add and subtract. Detailed and precise observation, assessments and planning, enable staff to clearly identify children's next steps in learning.

Personal development, behaviour and welfare are outstanding

Children show exceptional maturity in their independence skills. They competently put on their coats and readily help with setting the tables for lunch. Children have excellent opportunities for exercise and enjoy using an exceptional range of equipment and games. Children benefit from the option of outdoor and indoor experiences at all times. They learn to respect each other's differences through the excellent examples set by the staff. Children understand that everyone deserves to be treated with the same respect and that they should embrace any differences in each other. Parents also support this learning, often coming into the setting to carry out parent-led sessions, such as a food tasting sessions and discussions about festivals they celebrate.

Outcomes for children are outstanding

All children, including disabled children and children with special educational needs are making excellent progress in their learning. Children are free to access and really enjoy daily outdoor activities. This is very beneficial for children who prefer an outdoor learning experience. Children are exceptionally well prepared for their next stage in learning and moving on to school.

Setting details

Unique reference number	EY313122
Local authority	Camden
Inspection number	1024305
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	44
Name of provider	London Borough of Camden
Date of previous inspection	20 June 2012
Telephone number	0207 974 5089

Kilburn Grange Children's Centre was registered in 2006. The children's centre employs 16 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status. The children's centre opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The children's centre provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language, disabled children and children who have special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

