

Beechwood Childcare Southam Nursery



Warwickshire County Council, Southam St. James C of E Primary School, Tollgate Road, SOUTHAM, Warwickshire, CV47 1EE

Inspection date	10 March 2016
Previous inspection date	3 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff have a good understanding of how children learn. They use their observations of what children know and can do to plan a variety of challenging and stimulating activities. Children make good progress in their learning.
- Children enjoy healthy and nourishing meals. Staff actively promote the benefits of eating a balanced diet. Children have regular opportunities to develop their physical skills both indoors and outside. Staff inspire children to be active and to pursue a healthy lifestyle.
- Children show great curiosity, want to explore new things and are inquisitive. They play and learn independently and alongside their friends and are developing the personal qualities that enable them to concentrate. These skills support children to be ready for school.
- Staff have a very good regard for the safety of children's physical environment.
- Children are warmly welcomed in the nursery by friendly and caring staff. They develop strong attachments with staff and other children.

It is not yet outstanding because:

- Staff's professional development is not sufficiently focused on raising the quality of teaching to the highest level.
- Staff do not make the most of all opportunities to help develop younger children's independence skills. Staff, sometimes, do things for children when they are capable of doing them for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management and staff's practice to raise the standard of teaching and children's attainment to a higher level
- encourage younger children to do things that are within their capabilities for themselves and increase their independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observation with one of the managers.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the nursery manager and the general manager. She looked at relevant documentation, such as the policies and procedures, planning and assessment files and evidence of suitability of all staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their responsibilities to protect children from harm and are aware of the procedures to follow. Recruitment and vetting arrangements are in place to ensure that the suitability of all staff is effectively checked. Staff have regular supervision sessions and they are encouraged to attend training to extend their knowledge and skills. This helps them to continually improve outcomes for children. The manager monitors the overall progress that children make effectively and uses this information to identify and develop plans to address any gaps in their learning. Good links with schools help staff make sure children experience consistency and continuity of care.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good across the nursery. Staff consider children's individual learning needs and interests when planning activities. They motivate children to investigate, explore and develop their own ideas through providing a wide range of resources and joining in with children's play. Older children enjoy making a 'bus' with a range of materials and pretend to travel to interesting places. Staff skilfully question children and give them time to think and respond to enhance and consolidate their learning. Younger children are gaining the confidence to try new things. They are developing their understanding of the world as they use their senses to explore. For example, some experiment with gloop and others with sand. Children enjoy making marks in a range of ways which helps to develop their emerging writing skills. Babies enjoy using toys that make sounds as they discover how things work. Staff promote children's emerging language well through modelling, repetition and the use of gestures. Children enjoy singing their favourite songs and show a keen interest in books.

Personal development, behaviour and welfare are good

Children build strong attachments with their key person. Staff in the baby room are nurturing and calm with children, particularly those who are new to the setting. Staff seek the views of parents to find out about children, their backgrounds, interests and abilities. Parents welcome staff's daily feedback about their children's routines, activities and achievements. Older children are well prepared socially and emotionally for the next stage in their learning. Staff ensure they know what is expected of them and what is happening next. They help older children to take responsibility by encouraging them to make choices, be independent and be helpful. Children learn to develop an awareness of health and safety through the daily routines, discussions and activities.

Outcomes for children are good

All children make good progress from their starting points. They are independent, self-motivated and confident learners who are keen to engage in a range of activities. Children are developing their language skills and using their senses to develop their knowledge and understanding of their surroundings. Children acquire the key skills, knowledge and attitudes that prepare them well for starting school.

Setting details

Unique reference number	200502
Local authority	Warwickshire
Inspection number	874994
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	27
Number of children on roll	48
Name of provider	Beechwood Childcare Limited
Date of previous inspection	3 March 2009
Telephone number	01926 815 155

Beechwood Childcare Southam Nursery was registered in 2000. The nursery opens from Monday to Friday, all year round, except bank holidays and a week during Christmas. Sessions are from 7.30am until 6pm. A before- and after-school club is available for children who attend Saint James' and other local schools and there is also a holiday club. The nursery employs eight members of staff. Of these, one holds Early Years Professional status, six hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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