

YMCA Woolston Day Nursery

Victoria Road, Southampton, SO19 9EF



Inspection date	11 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and deputy successfully lead a strong team of well-qualified and motivated practitioners. Staff attend training to increase their knowledge, which they use to provide children with good opportunities to develop skills in all areas of learning. As a result, all children make good progress.
- Children are confident and independent because staff gently encourage them to do things for themselves. Children behave well and have a positive attitude to learning.
- Staff plan the environment extremely well so children can explore and make choices about their play. The rooms are well resourced to provide stimulating and challenging play opportunities.
- The partnership with parents is very good. Staff regularly share information about children's progress and provide resources for activities that parents can use at home with their children.
- The managers and staff work very well with external agencies to secure help for any children who may need specialist support. Where needed, they seek medical advice and training to support children's health needs.

It is not yet outstanding because:

- Staff do not take advantage of opportunities to extend children's mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the programme for mathematics by, for example, devising activities to extend children's mathematical language.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector looked at children's assessment records, planning documentation and a range of policies and procedures.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.

Inspector

Fran Fielder

Inspection findings

Effectiveness of the leadership and management is good

Managers effectively assess staff performance through supervision meetings and by observing practice. They review teaching and children's learning to ensure all children, regardless of their starting points, make good progress in their learning. Safeguarding is effective. Risk assessments for the environment, outings and activities are robust. Managers keep a close eye on children's attendance and contact parents if children do not attend to make sure they are safe. Staff have a secure understanding of the procedures to follow if they have any concerns about a child's welfare. Self-evaluation is good and well-targeted plans are improving the quality of the provision and the outcomes for children. Following parental feedback, managers have devised various ways to give all parents the opportunity to meet staff to discuss children's learning. For example, they organise afternoon tea, stay-and-play sessions and individual appointments.

Quality of teaching, learning and assessment is good

Staff have a very clear understanding of how to promote young children's learning. They observe children and accurately assess their stage of development and what they need to learn next. Every day, children take part in small group activities that focus on developing their communication and language. As a result, children express their needs, ideas and feelings very well. Staff obtain valuable information from parents about children before they start at the nursery. They work closely with parents and use observations parents make at home to plan demanding activities that interest children and help them make good progress.

Personal development, behaviour and welfare are good

Relationships between staff and children are good in all rooms. Children are happy, curious and independent. For example, they serve themselves drinks, wash up their cups and refill water jugs for others to use. However, at mealtimes, staff do not always provide young children with suitable cutlery to enable them to develop good control when learning to feed themselves. Children behave well because staff provide clear explanations for the behaviour they want. Babies are interested in their surroundings and feel safe to explore knowing that staff are nearby. Staff talk to babies about what they are doing, which helps them match words with objects and actions. Children enjoy healthy meals and have plenty of physical exercise in the well-equipped outdoor area.

Outcomes for children are good

All children make good progress from their starting points, including those whose starting points were lower than expected. If staff identify areas where children may need extra help, they plan one-to-one activities to improve children's understanding. Children develop the skills they need for the next steps in learning and are well-prepared for school. They manage their personal needs well and develop a positive attitude to learning because activities are based on what they enjoy. Children enjoy experimenting with a range of resources. For example, while rolling cars down a long cardboard tube, they discovered that the cars travelled further when the angle of the tube was raised.

Setting details

Unique reference number	EY479896
Local authority	Southampton
Inspection number	1034928
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	108
Number of children on roll	166
Name of provider	YMCA Fairthorne Group
Date of previous inspection	Not applicable
Telephone number	01489 785228

YMCA Woolston Day Nursery registered in 2014. The nursery operates from purpose-built premises in Woolston near the centre of Southampton. Children have access to three main classrooms and there is an enclosed outdoor play area. There is wheelchair access throughout the nursery. The nursery opens from 7.30am to 6pm five days a week for 51 weeks a year. There are 15 members of staff who work with the children, all of whom hold an appropriate childcare qualification. There is also an administrator and a cleaner.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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