

# St Lawrence Out of School Club (Larks and Owls)

St Lawrence C of E Primary School, St Lawrence Close, SOUTHAM, Warwickshire, CV47 8LU



## Inspection date

17 March 2016

Previous inspection date

8 October 2012

| The quality and standards of the early years provision | This inspection:     | Inadequate     | 4 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Satisfactory   | 3 |
| Effectiveness of the leadership and management         |                      | Inadequate     | 4 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Inadequate     | 4 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

### This provision is inadequate

- The committee are not clear enough about their role and responsibility to ensure all the safeguarding and welfare requirements of the Early Years Foundation Stage are adequately met. They do not understand what they must do to ensure that all members who make up the registered provider are suitable.
- Not all members of the committee are known to Ofsted. This means the required checks to ensure every member is suitable to work with children have not been completed. Consequently, children's safety cannot be assured.
- Children are not consistently provided with opportunities to learn about the importance of sharing and taking turns.
- Leaders and managers do not use self-evaluation effectively. They have not ensured all the safeguarding and welfare requirements are met or identified ways to address any issues and quickly raise the standard of care and education.

### It has the following strengths

- Children enjoy attending the out-of-school club. The environment is bright, stimulating and well-organised. A range of activities and experiences are available. Children are confident to explore and begin to independently choose what to do.
- Partnerships with parents, professionals and the attached school are well established. Information about children's care and education is effectively shared. Children benefit from good continuity between the different settings they attend.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

|   | Due Date   |
|---|------------|
| ■ ensure that Ofsted are provided with the necessary information to enable checks to be completed on all members of the committee   | 08/04/2016 |
| ■ implement an effective system to ensure that all individuals who have regular contact with children or make significant decisions about their care are suitable to do so. | 08/04/2016 |

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about and understand the importance of the sharing equipment and taking turns
- strengthen the evaluation process, in order to identify all weaknesses and swiftly implement successful changes to raise the standards.

### Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors.
- The inspector held a meeting with the members of the committee and the club's manager. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to help determine the suitability of all those working with children and those that are part of the committee.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

### Inspector

Josephine Heath

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The committee are unclear about exactly what is required of them to successfully meet all of the requirements of the Early Years Foundation Stage. They have not got a robust process in place to ensure that all individuals connected to the setting are appropriately checked. The arrangements for safeguarding are ineffective. Some members of the committee are not known to Ofsted. They have failed to ensure that Ofsted had all the information they require to determine their suitability for the role. This potentially puts children at risk of harm. The club manager and staff are fully aware of child protection issues and current legislation surrounding safeguarding. They know what to do should they have any concerns that a child is being abused. Staff are well qualified. They receive regular supervision sessions and benefit from a range of opportunities to extend their knowledge and skills. This has a positive impact on the overall outcomes for children. Leaders and manager's evaluate the quality of the provision. However, they are not sufficiently robust. They do not identify all the weaknesses within the provision in order to take effective action and swiftly raise the standards.

### Quality of teaching, learning and assessment is good

Staff use their experience and skills to interact warmly with children and effectively encourage them to participate in the routines and activities of the club. Children enjoy exploring the range of creative activities. They concentrate for long periods of time drawing, colouring and making models with dough. Staff sit with them and talk to them about what they are doing, encouraging them to share their thoughts and ideas. This helps to expand children's communication and language skills. Staff have strong relationships with the school that children attend and provides numerous opportunities for children build on the skills they learn during the day. Activities complement their learning at school and help them to be successful learners in the future.

### Personal development, behaviour and welfare are inadequate

Staff get to know children and their families well from the start, enabling them to sensitively meet children's care needs. Children are happy and relaxed. They settle quickly into the club, demonstrating that they feel safe and secure. However, their safety is not assured because some members of the committee, including those responsible for checking the suitability of people working with children, have not been vetted. Children behave well. They listen to instructions, help each other and usually play well together, which helps to build on their social skills. However, some opportunities to further develop children's understanding of the importance of sharing and taking turns with their peers, are missed. Staff do not consistently reinforce these expectations particularly when children use technological equipment. Staff help to teach children about being healthy. They offer children an extensive range of nutritious meals and snacks. Staff talk to children about the importance of eating well and children help to choose the healthy meals available to them. Staff encourage children to adopt good hygiene routines and they promote children's independence in managing their care needs. Children confidently use the toilet, wash their hands and look after their personal belongings.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 200663  |
| <b>Local authority</b>             | Warwickshire  |
| <b>Inspection number</b>           | 1040982   |
| <b>Type of provision</b>           | Out of school provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 3 - 11  |
| <b>Total number of places</b>      | 32  |
| <b>Number of children on roll</b>  | 47  |
| <b>Name of provider</b>            | St Lawrence Out Of School Club Committee  |
| <b>Date of previous inspection</b> | 8 October 2012  |
| <b>Telephone number</b>            | 01926 812 447   |

St Lawrence Out of School Club (Larks and Owls) was registered in 1999. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and the manager holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and from 3.15pm until 5.45pm.

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