

All Saints Playgroup

John Wood Room, All Saints Church, All Saints Road, Cheltenham, GL52 2EY



Inspection date	17 March 2016
Previous inspection date	18 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff provide children with a wide range of challenging learning experiences that help capture and build on their interests. All children are confident and make good progress from their initial starting points.
- Managers and staff are good role models. They teach children to be kind, respectful, caring and tolerant. Children develop their understanding of the rules and boundaries for working together and behave well.
- Partnerships with parents are very good. Managers and staff work very closely with parents to ensure they are fully informed about all aspects of children's care and learning. Parents compliment staff on the strong relationships they have developed with their children, and the care and learning provided.
- Managers and staff have made many positive changes since the last inspection. They have addressed all previous recommendations raised, and evaluate and reflect on their practice to help drive continuous improvement.

It is not yet outstanding because:

- At times, managers and staff do not give children enough time to think about and respond to questions, and share their own ideas and experiences.
- Sometimes, managers and staff help children with simple tasks that they could learn to carry out by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to share their own knowledge and ideas, allowing them more time to respond to questions
- strengthen opportunities for children to carry out some simple tasks for themselves to promote their developing independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the owner/manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the owner/manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of what to do if they have any concerns about a child's welfare. They teach children to manage their own safety. Managers analyse information about the progress of individuals and groups of children. Effective interventions for any identified gaps in learning are then sought. Managers and staff carry out regular observations of each other's teaching and are committed to improving outcomes for children. For example, professional development is encouraged through further training and sharing of new ideas. Managers and staff work in close partnership with other professionals to help promote continuity in the care and learning experiences provided.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. For example, they closely observe and assess children as they play and use this information to help plan what children need to learn next. Staff promote children's communication and language skills well. For example, children use lively conversations as they delight in sharing their recent news, and staff introduce vocabulary spontaneously such as 'jockey' and 'hurdles'. Children have many opportunities to develop early writing skills. For example, they write shopping lists, make marks in paint, and enjoy learning to identify and write their names.

Personal development, behaviour and welfare are good

Staff promote children's emotional development, self confidence and self-esteem successfully. For example, children form secure attachments with staff, who take time to get to know their individual needs. Staff carry out good working practices so that children's health, safety and well-being are supported well. For example, children remind each other not to run indoors and discuss the importance of healthy lifestyles. Children enjoy their time in the outdoor area. For example, they harvest in their allotment, practise their balancing skills and enjoy exploring their 'wind boxes'.

Outcomes for children are good

All children acquire the skills needed for future learning and for their move on to school. Children's literacy and imaginative skills develop well. For example, they enjoy looking at books and make up their own stories of a 'wonky wooden bridge'. Children are sociable and concentrate for long periods in their play. For example, they are very excited as they build structures using hammers and golf tees. Staff enhance children's interest in mathematics. For example, children confidently name shapes such as a 'hexagon', count and use simple mathematical terms correctly. Children learn to value the beliefs of others. For example, they celebrate a range of festivals and diversity beyond their immediate families.

Setting details

Unique reference number	101469
Local authority	Gloucestershire
Inspection number	1028827
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	38
Name of provider	Hilary Mary Fraser
Date of previous inspection	18 July 2013
Telephone number	07801 889541

All Saints Playgroup registered in 1990 and operates from All Saints Church in Cheltenham, Gloucestershire. The playgroup opens on Monday, Tuesday and Thursday from 9.05am to 3.05pm, and on Wednesday and Friday from 9.05am to 12.50pm during term time only. There are five members of staff and four of these hold appropriate early years qualifications at level 3. One staff member holds an early years qualification at foundation degree level. The playgroup is accredited to receive funding for children aged two, three and four years.

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