

# Childminder Report

**Inspection date**

16 March 2016

Previous inspection date

7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder develops exceptionally warm and caring relationships with the children. This extremely strong emotional attachment helps each child to be able to learn in a warm, caring and safe environment.
- The childminder has an excellent knowledge of child development and highly effective teaching skills. For example, she attends training and undertakes in-depth research to enhance her practice and improve outcomes for all children in her care.
- Children are very independent and confident, and initiate their own play. They are very well prepared for their future move to school.
- Highly effective partnerships with parents and other professionals help to provide excellent consistency in children's care and learning. Children make rapid progress.
- The childminder reviews each child's progress and develops an exceptionally individualised plan for each child. She reviews progress and reflects on what is working and how she can improve her practice and the setting. This helps the childminder to continuously provide extremely high-quality outcomes.
- The highly experienced childminder has an exceptional understanding of how to keep children safe from harm. She shares information with parents and keeps extremely accurate records of accidents and prior injuries.
- The childminder is able to effectively adapt her teaching methods to suit all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent ways the childminder uses to build on children's literacy skills to help children blend sounds together to create words.

### Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took the written views of parents into account.
- The childminder gave the inspector a tour of the premises.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder keeps up to date with changes in legislation and practice in a number of ways. For example, she is a member of an independent childminding group and meets regularly to discuss changes and to share practice. She carries out independent research, for example, in new safeguarding practices and shares this with parents. She has extensive skills in working with children with special educational needs and enables them to make the best progress possible. The childminder fully includes parents and children in her excellent evaluations to drive improvements. Children are thoroughly motivated and highly independent learners.

### Quality of teaching, learning and assessment is outstanding

Children have excellent opportunities to discuss mathematical concepts, such as height and length. For example, the childminder routinely asks challenging questions such as, 'Who is in the middle?' The childminder is able to very precisely identify children's achievements. She has highly effective systems in place to close any gaps in learning. Her excellent observations help her to directly improve outcomes for each child. For example, identifying speech delay and helping children make rapid progress through quick intervention. The childminder builds effectively on children's knowledge and provides highly challenging activities to extend learning. For example, during an activity with racing cars, the childminder introduced words including 'disqualified' to extend their vocabulary. However, opportunities for children to build on their literacy skills further, such as helping them blend sounds together to create words, are slightly less evident.

### Personal development, behaviour and welfare are outstanding

The childminder teaches children to solve their own difficulties and provides excellent support to help children learn how to negotiate and problem solve by themselves. She assists them exceptionally well to manage risks. For example, children are fully aware of the risk of tripping over toys and understand how to reduce hazards to keep themselves safe. The childminder takes children to an excellent variety of different places. For example, visiting the mosque and local churches helps children learn to appreciate the different religions and cultures. Children thoroughly enjoy story times. For example, the childminder very skilfully involves younger children using gestures and funny voices, and challenges older children about attitudes, emotions and other people's views.

### Outcomes for children are outstanding

Children count very confidently and have lots of opportunities to work out different quantities to help them in their future learning. Children learn to share and take turns and develop highly effective skills, preparing them for the next stage in learning. Children learn to be fully aware of their own needs and develop very high levels of independence.

## Setting details

<b>Unique reference number</b>	401916
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	826123
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Maidenbower, in Crawley, West Sussex. She operates her service from Monday to Wednesday, from 7.45am to 5pm. She has a recognised childcare qualification at level 3.

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