

Childminder Report



Inspection date

14 March 2016

Previous inspection date

6 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder monitors each child's progress extremely accurately. She consults with other professionals and works in partnership to help close any gaps children have. Children who require additional help catch up very quickly and all children make outstanding progress.
- The childminder is highly reflective. She develops highly accurate action plans for improvement and attends training to strengthen her teaching practice even further.
- The childminder skilfully engages children in their learning as they play. She encourages their exploration of new words and helps them to pronounce them correctly. From a young age, children become highly confident communicators.
- The childminder has a very strong relationship with parents. She shares detailed summaries of their children's progress. She plans meticulously to build on children's learning at home. This close working partnership with parents and joint celebration of children's achievements encourages children's thirst for learning.
- The childminder is extremely nurturing and caring. She shows a genuine affection for children. They form very secure attachments with her, feel safe and are extremely happy and confident in her high-quality care.
- The childminder is an excellent role model for children. She actively promotes the use of good manners, sharing and being kind. Children are exceptionally well behaved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the excellent partnership with parents to involve them more fully in the evaluation of the quality of the provision for their children.

Inspection activities

- The inspector observed the childminder's interactions as she engaged with the children.
- The inspector considered the views of parents.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector sampled a range of documentation, including children's learning journals and the childminder's policies and procedures.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of how to keep children safe. She has a thorough knowledge of how to protect children's welfare. Safeguarding is effective. The childminder is highly reflective and makes exemplary improvements to benefit children. For example, she has made learning experiences richer in the garden to capture the curiosity of children who prefer to learn outdoors. The childminder works extremely closely with parents but recognises that she does not fully involve them to help identify further improvements. The childminder identifies specific training to build on her expertise. For example, training has helped her to develop children's speech rapidly.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's learning effectively and uses her highly accurate assessments to plan precisely to build on what they already know. She recognises children's repetitive behaviours, such as their fascination for wheels and transporting items. The childminder plans meticulously to extend children's mathematical learning, using their interest in wheels to encourage recognition of numbers on cars. She skilfully teaches children about volume and capacity while they fill and empty a tractor's trough with sand. The childminder embraces children's eagerness to learn; for example, she uses books about tractors to help them find out more about how things work.

Personal development, behaviour and welfare are outstanding

Children share a strong relationship with the childminder and thrive in her care. She sensitively teaches children to respect and value other people. The childminder skilfully uses gentle reminders to help children be kind and polite to each other. She implements and teaches children simple boundaries to help them keep safe. For example, children confidently explained that they must not cross the blue line outside when others are on the swing. The childminder encourages children to spend time in the fresh air and to explore nature. She asks questions to help children think, such as, 'Who has left the silvery trail?' helping them to recall the snail they found earlier. The childminder teaches children the value of a healthy diet and fosters their interest in growing their own food.

Outcomes for children are outstanding

Children are extremely happy and settled. Their behaviour is exemplary; they share and take turns and abide by the simple rules to keep safe. Children learn a wide range of skills that prepare them for future learning and school when the time comes. They are highly motivated to learn and participate in activities eagerly. Children make excellent progress in their early reading and writing skills. For example, they practise making marks to write shopping lists and read recipe cards using the pictures and sounding out some letters. Children are very independent and manage a wide range of tasks.

Setting details

Unique reference number	120793
Local authority	Surrey
Inspection number	846187
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	6 December 2010
Telephone number	

The childminder registered in 2001. She lives in Addlestone, Surrey. The childminder offers her service all year with the exception of family holidays and bank holidays. She holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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