

Tender Cubs Pre-School

Durning Hall, Earlham Grove, Forest Gate, London, E7 9AB



| | |
|--------------------------|---------------|
| Inspection date | 11 March 2016 |
| Previous inspection date | 11 June 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders and staff have worked well together in addressing recommendations from the previous inspection to improve children's outcomes. For example, children develop a good understanding of diversity, including similarities and differences between themselves and others.
- Staff provide regular updates to parents about their children's progress. Parents share their children's achievements at home to promote continuous learning, and they speak highly of the provision, including how their children enjoy attending.
- Children play in a stimulating and well-resourced environment, which supports their learning and development. They learn to become independent and actively gain new skills, making good progress.
- Staff know children well and are attentive to their individual needs. Children form strong bonds with staff, which fosters their emotional well-being effectively.

It is not yet outstanding because:

- At times, some staff do not give children sufficient time to respond to questions before moving on, to enhance their language skills.
- On occasion, staff miss opportunities to teach children fully how to use tools and equipment correctly, for example, when preparing fruit for snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to encourage all children to respond to questions, to strengthen further their language development
- make use of all opportunities throughout the daily routine to increase children's growing awareness of how to manage risks, particularly when using equipment.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and outdoor play area, and sampled children's assessment records and staff planning documentation.
- The inspector held a meeting with the manager.
- The inspector held discussions with staff about their roles in meeting the requirements of the Early Years Foundation Stage.
- The inspector took account of the parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure that all staff attend child protection training. Staff know how to identify any signs that may alert them to concerns about a child's welfare and how to report these to the relevant authorities. The manager implements robust recruitment and vetting procedures to ensure all staff are suitable. Staff benefit from a thorough induction programme and ongoing supervision to help them understand their responsibilities. Leaders and staff monitor children's progress effectively to identify and address any gaps in children's learning and development. The manager reviews staff practice to raise standards and improve outcomes for children. She effectively uses self-evaluation methods to identify areas for development, including staff's professional development needs. For example, the manager works closely with the local early years coordinator and parents to continuously improve the quality of the provision.

Quality of teaching, learning and assessment is good

Staff effectively observe, plan and assess children's individual learning. They know children well and skilfully adapt learning opportunities to meet their individual interests. For example, staff encourage children to develop their imaginative and creative skills, such as through messy play activities. Staff support children's mathematical development well. For example, they teach children how to count and to recognise colours and shapes. Staff promote children's physical development effectively. For example, children enjoy riding their bikes and balancing on crates. Children show an interest in stories and they enjoy practising their early writing skills. For example, children confidently use pens to make marks on paper.

Personal development, behaviour and welfare are good

Staff implement an effective system to ensure children form strong relationships, particularly with their key person. Children receive clear, gentle reminders about behaviour expectations from staff and respond well. Children are very familiar with the environment and show an interest in a wide range of resources. They learn to share and take turns, while playing alongside other children. Children attend to their own personal care needs well, such as going to the toilet. Staff promote children's understanding of healthy lifestyles effectively; for example, through healthy food choices, such as fruits.

Outcomes for children are good

All children progress well, in relation to their starting points, and learn the necessary skills for their future learning. For example, children develop good physical coordination and show high levels of independence, confidence and self-esteem, particularly as they explore all learning environments.

Setting details

| | |
|------------------------------------|--|
| Unique reference number | EY417981 |
| Local authority | Newham |
| Inspection number | 1028408 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 36 |
| Number of children on roll | 27 |
| Name of provider | Olugbenga Abraham & Morayo Abraham Partnership |
| Date of previous inspection | 11 June 2013 |
| Telephone number | 07769990877 |

Tender Cubs Pre-school registered in 2011. It is situated in Forest Gate, in the London Borough of Newham. The pre-school is open from 9.30am until 12.30pm on Monday and Tuesday, and from 9.30am to 2.30pm on Wednesday, Thursday and Friday, during term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are six members of staff and they all hold relevant early years qualifications, including one who holds an early years qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

