

Childminder Report

Inspection date

15 March 2016

Previous inspection date

8 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an uncompromising commitment to provide the very best for all children in her care. She regularly reviews her practice, taking account of parents' and children's views. She is highly effective in developing her knowledge and skills and using them to promptly respond to the learning needs of the children.
- The childminder is exceptionally welcoming to all children. She nurtures their individuality and celebrates their achievements so children feel good about themselves and grow rapidly in confidence.
- Children make rapid strides in their learning as they take part in a rich variety of well-planned activities. The childminder's skilful teaching helps them to make significant progress in developing language and social skills. Children are highly motivated and eager to learn.
- The childminder works very closely with parents. She uses technology extremely effectively to help all parents to be actively involved in their children's learning.
- The childminder accurately assesses children's development. She works closely with others overall, to make sure that children at risk of falling behind receive the support they need to help catch up with their peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish stronger links with all other settings children attend to enable an even more consistent approach to children's learning.

Inspection activities

- The inspector observed the childminder and children's play and daily routine inside and in the garden.
- The inspector viewed all areas of the home used by the children.
- The inspector discussed with the childminder how she supports children's care and learning and how she monitors children's progress.
- The inspector viewed the childminder's documentation, including children's developmental records, samples of policies, the childminder's self-evaluation record and evidence of training and qualifications.
- The inspector took account of parents' views from written testimonials and recent questionnaires.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder targets training very effectively to meet each child's individual needs. For example, she uses sign language she has learnt to help children with communication difficulties. She also intends to develop her skills further to support older children's pre-reading and mathematical understanding. Safeguarding is effective. The childminder is highly alert to possible dangers, including from the internet and social media. She updates her knowledge frequently and is extremely confident about where to report concerns. The childminder has strong and effective links with most other professionals working with children, although some settings are less receptive. Partnership with parents is highly effective and they are fully involved in their children's learning.

Quality of teaching, learning and assessment is outstanding

Children spend extended periods of time fully involved in enjoyable and challenging activities. They develop a passion for books. For example, a broad variety of books is readily available and the childminder reads to children every day. She uses great expression and props, and children participate and listen attentively. Children have excellent opportunities to practice early writing. For example, they use pens, chalks, computers and rakes in the sand so that even reluctant writers have a go. Younger children especially enjoy the sensory pleasures of exploring the many different materials indoors and outdoors. Older children are gaining a secure awareness of letters and sounds. The childminder expertly supports children's speech. She adopts ideas from specific training, such as creating cosy spaces where children like to chat.

Personal development, behaviour and welfare are outstanding

Children flourish with the childminder. They enjoy high levels of praise, encouragement, and reassuring cuddles. The childminder knows children extremely well and helps children to cope with new situations and strong emotions. For example, she keeps important comfort objects and reassuring family photographs readily to hand. The childminder uses a broad range of meaningful activities to promote children's health, well-being, and knowledge of science. For example, children grow and harvest fruits, flowers and vegetables.

Outcomes for children are outstanding

Children make very good progress. They are inquisitive, confident to try different ways of doing things and persist with tasks. These skills prepare them very well for starting school. Children respect and help each other and behave exceptionally well. Children are extremely independent, and they enjoy excellent opportunities to develop their physical skills. For example, they explore various ways of moving their bodies during outdoor play and action rhymes.

Setting details

Unique reference number	EY433540
Local authority	Hampshire
Inspection number	822830
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	14
Name of provider	
Date of previous inspection	8 February 2012
Telephone number	

The childminder registered in 2011. She lives in Basingstoke, Hampshire. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a childcare qualification at level 3.

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