

Denmead Pre-School

Memorial Hall, Hambledon Road, Denmead, Waterlooville, Hampshire, PO7 6PW



Inspection date

11 March 2016

Previous inspection date

16 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works well and has strong relationships with parents, children and staff. She listens to their views, and reflects on staff practice so that she can find ways to improve the provision offered.
- Staff know the children very well and understand what activities most interest and motivate them to learn. They incorporate children's interests effectively into the planning to make learning enjoyable. Children make good progress from their starting points.
- Children are encouraged to play games and use equipment that promote their physical development well. Staff discuss with children how physical activity affects their body and encourages them to feel their heartbeat to notice the impact.
- Staff build children's confidence well through praise and encouragement, preparing them for new learning experiences and moving on to school.

It is not yet outstanding because:

- Staff do not always provide more opportunities for children to explore their feelings.
- Staff do not always provide opportunities for children to learn more about diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to fully explore their feelings
- increase opportunities for children to learn more about diversity and other cultures.

Inspection activities

- The inspector observed children's play in all areas of the pre-school.
- The inspector viewed children's developmental records.
- The inspector and the manager carried out a joint observation of a group activity and discussed the findings.
- The inspector spoke to parents and children to gain their views about the pre-school.
- The inspector viewed some written policies and procedures, and discussed these with the manager and staff.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the range of activities and children's progress effectively to ensure they meet children's individual learning needs. This helps her to ensure they provide additional support if needed and has led to targeted-language group activities to develop some aspects of children's communication skills. Safeguarding is effective. The manager and staff have a very good awareness of their responsibilities if they have any concerns about children's welfare. The manager supports staff well to understand all aspects of their job role, and to set goals for their future learning. Staff make good use of training to improve their teaching, for example to support children with specific needs well, helping to close gaps in their learning.

Quality of teaching, learning and assessment is good

Staff assess children's development regularly. They keep parents well informed of their children's achievements, and hold termly parent evenings and have an 'open door' policy to discuss progress. This enables parents to share what they know and contribute towards their children's learning. Staff provide activities that challenge and engage children well. For instance, children used a water transporting system and estimated the amount of water that would flow from the other end of the pipe as they poured it in. Staff questioned them well to encourage children to solve problems and use their language to describe and express their thoughts. Staff support children's communication and language skills well, especially those that are learning English as an additional language.

Personal development, behaviour and welfare are good

The key-person system works very well, helping children to form close relationships with key staff. Parents know who to speak to when they need support. Staff encourage children's independence well and support them to manage their own hygiene needs. Staff praise children positively when they try to complete new tasks, such as when they put their boots on for outdoor play on their own. This helps children develop good confidence in their abilities and a willingness to have a go. Staff teach children about leading healthy lifestyles, talking to them about foods that keep their bodies healthy. They support children well to do things for themselves safely; for example, using knives to cut up fruit and bread at snack time. Staff use a calm approach and are positive role models.

Outcomes for children are good

Children are emotionally secure. They have good self-esteem, are well behaved and work well together with other children. Children become confident communicators who are curious and engage well in their activities.

Setting details

Unique reference number	110352
Local authority	Hampshire
Inspection number	839700
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	52
Name of provider	Mary Elizabeth Green
Date of previous inspection	16 March 2010
Telephone number	07910 608319

Denmead Pre-School registered in 2000. It operates from the memorial hall in Denmead Village, near Waterlooville, Hampshire. The pre-school is open during term time on a Monday, Tuesday, Thursday and Friday from 8.30am to 3pm, and on a Wednesday from 8.30am to 12.30pm. The pre-school receives funding to provide free early education for children aged two, three and four years. Nine members of staff work at the setting. One member of staff has a level 5 qualification, two members of staff have level 4 qualifications and six members of staff have level 3 qualifications.

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