

Ashgrove Park Day Nursery

60 Ashgrove Road, Ashley Down, Bristol BS7 9LQ



Inspection date 14 March 2016
Previous inspection date 19 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children have a strong sense of belonging and form strong attachments with friendly and supportive staff, which parents greatly appreciate, in a welcoming environment.
- Staff use their training effectively to support children to gain good communication and language skills. For example, staff engage older children in meaningful conversations and provide good commentary to young babies' movements to build their vocabulary.
- The management team closely monitors staff's suitability and performance to maintain consistent practice. The programme for coaching and training staff has particularly improved their skills, such as in managing children's behaviour and planning activities.
- Staff provide good opportunities for babies to create imaginatively and explore a broad range of media and resources. Staff participate enthusiastically, modelling the movements, and provide babies with consistent encouragement and praise.
- Children engage happily in well-planned activities. Staff use effective assessment to identify children's next steps in learning. Children make good progress from their starting points.

It is not yet outstanding because:

- At times, staff do not always organise some group sessions to encourage children to focus more and enjoy the experience fully.
- Occasionally, staff miss opportunities to extend further children's specific interests, particularly to support those children who prefer learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to enrich younger children's enjoyment and learning during these times
- continue to foster children's individual interests when exploring in all environments, in particular to support those children who prefer learning outdoors.

Inspection activities

- The inspector made observations of the quality of teaching as children played inside and outdoors.
- The inspector completed joint observations with the manager.
- The inspector spoke with the management team, staff and children at convenient times during the inspection.
- The inspector considered the written views of parents made available during the inspection.
- The inspector sampled a range of documentation, including the nursery's self-evaluation, children's assessment records, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team implements effective arrangements to check the suitability of staff. Managers and staff have robust knowledge of their responsibilities to report any safeguarding concerns about a child. The management team effectively involves staff, parents and children well in evaluating the provision to drive continuous improvement. It has a good understanding of key areas for improvement and develops robust action plans. Parents are actively involved in their children's learning from the beginning, sharing key information to help staff plan challenging activities. The management team monitors children's progress well and staff work together with other professionals to help reduce any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children are curious and keen to learn. There are good opportunities for them to explore new activities and make discoveries. For example, older children follow instructions well and experiment with different ingredients, such as oil and syrup. Children use language well to describe what they see; for example, describing the air bubbles as looking like stones and smelling like jelly. Staff's positive interactions support children's learning effectively. Staff listen to and build on children's ideas, encouraging them to create and think critically. For example, staff note how babies move rhythmically to the music as they paint; they then copy babies' movements, talking through the process, and encourage all children to learn from each other.

Personal development, behaviour and welfare are good

Children are welcomed into a safe, secure and caring environment. Staff have good knowledge of children's individual needs and meet their care routines effectively. They are positive role models; for example, washing hands with children before they eat, so children learn how to keep themselves healthy. Staff in the baby room are highly respectful and sensitive to children's care needs. For example, they explain to young children what they are doing as they change their clothing and nappies. Children behave well. Staff use their training effectively to promote positive outcomes. For example, they know how to redirect babies' play and offer alternative resources to avoid any conflict.

Outcomes for children are good

Staff prepare children well for their next steps in learning and eventual move to school. Children are confident learners and are keen to ask questions, for example, about the stories they hear. They make choices about their play and are self-motivated. Children are respectful of others and learn to take turns, for example, when selecting songs to sing. They persevere in tasks and are curious to explore and solve problems. Older children learn good independence skills, such as serving their food at lunchtime.

Setting details

Unique reference number	106898
Local authority	Bristol City
Inspection number	1028474
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	31
Number of children on roll	57
Name of provider	Appleby Mann Ltd
Date of previous inspection	19 June 2013
Telephone number	0117 9513123

Ashgrove Park Day Nursery registered in 1991. It operates from premises in Ashley Down, Bristol. The nursery is open each weekday from 8.15am until 5.45pm, all year round. The provider receives funding for the provision of free early education for children aged three and four years. The provider employs a manager who holds an early years qualification at level 4. The manager is supported by 10 members of staff. Of these, one staff holds a relevant degree and six hold early years qualifications at levels 2 and 3.

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