

Childminder Report

Inspection date

15 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder skilfully promotes children's communication and language skills. For example, children enjoy taking part in conversations and learning how to describe past events.
- The childminder is attentive and kind, and she offers gentle and considerate care. She helps to support children's personal development and emotional well-being effectively.
- The childminder develops strong partnerships with parents. She keeps them fully informed of their children's achievements so they are able to contribute to their children's learning and extend their experiences at home.
- Overall, the childminder offers children a wide range of exciting learning experiences that challenge their interests effectively. Children make good progress from their starting points. They are excited and eager to learn.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to encourage children to explore size and number, to build on their mathematical development as much as possible.
- The childminder does not consistently encourage younger children to be fully involved in some play activities, to enhance their learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn more about numbers and sizes, as part of promoting their mathematical development
- encourage younger children to become more fully involved in everyday activities, to further develop their interests and boost their learning.

Inspection activities

- The inspector and the childminder discussed the systems used to observe and record the children's progress, and the documents used to support the childminder's work.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled written feedback from parents, which was made available during the inspection.
- The inspector looked at the rooms and resources used by the children.
- The inspector and the childminder discussed the childminder's systems of evaluation and the impact of training on her work.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed relevant training. She understands her responsibilities regarding child protection and how to follow reporting procedures if she has concerns about a child in her care. The childminder is committed to continually improving her setting and reflects on the quality of her provision well. She attends training and meetings with other professionals to update her knowledge and gain new ideas. This has a positive impact on outcomes for children and their care. The childminder observes the children carefully and uses her observations to assess their progress and plan challenging, exciting learning experiences.

Quality of teaching, learning and assessment is good

Children enjoy their play. For example, they have fun deciding what colour to paint their eggs for their Easter baskets. The childminder helps to extend their interest in this activity and encourages their language development well. For example, she asks the children questions about eggs and the children excitedly reply with comments about how they like their eggs cooked. Children enjoy listening to age-appropriate stories and snuggle closely to the childminder as they listen intently. The childminder uses such opportunities to help children to think about how they are feeling and express how they think others feel.

Personal development, behaviour and welfare are good

Children are happy and self-assured in the care of the childminder. They are confident and make their needs known to the childminder, who responds with enthusiasm, to help them to feel secure and safe. The childminder knows the children well and uses her knowledge to help her sensitively manage their behaviour. Children are learning how to care for themselves and are developing independence. For example, they are proud to eat the lunch that they have helped to prepare. Children make choices about their play from a wide range of safe and suitable resources. The childminder provides them with opportunities to take carefully managed risks and to understand how to keep safe. For example, children know that by tidying away toys they are reducing any tripping hazards.

Outcomes for children are good

Children make good progress from their starting points; particularly in their communication and language skills. They have good opportunities to learn about the local community and special events. For example, they remember seeing a lantern display in the local park and recall this experience with excitement. Children are self-assured and develop the key skills needed for their next steps in learning, including the move to school.

Setting details

Unique reference number	EY462995
Local authority	Hounslow
Inspection number	956797
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Hounslow. She cares for children all day, Monday to Friday, throughout most of the year.

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