

Childminder Report

Inspection date

15 March 2016

Previous inspection date

9 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a wealth of experience that she uses to provide an excellent level of care and support. She actively seeks and attends an extremely wide range of training to build on her skills. The childminder makes the most of the knowledge gained to enhance children's experiences.
- The childminder knows the children very well. She supports their care and emotional well-being exceptionally well. Children thoroughly enjoy the time with her and develop very secure emotional attachments. They are extremely confident and independent, and have high levels of self-esteem.
- Children have numerous opportunities to be active. They help to plant and care for a range of fruits and vegetables, using the activity to discuss healthy eating as part of a healthy lifestyle.
- The childminder has excellent links with the local community. For example, children take part in activities at the local school, leisure centre and childminding group to support them in building relationships with other children and adults.
- A stimulating and challenging environment with a range of high-quality, diverse, carefully planned resources on offer is provided. Children are enthusiastic learners who are eager to participate in activities planned for them. They make excellent progress and are very well prepared for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to extend their literacy skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents.
- The inspector sampled documentation relating to children's development, safeguarding and self-evaluation.

Inspector

Moirra Atkinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder attends relevant training to maintain her knowledge and knows the correct procedures to follow to protect children in her care. She undertakes highly detailed risk assessments to identify and minimise all hazards to children to help keep them safe. The childminder uses sharply focused observations and assessments to monitor what children know, understand and can do. She uses this information effectively to identify any gaps in learning, and to plan challenging activities to help children to make rapid progress in their learning. The childminder has highly effective systems for evaluating practice. She regularly seeks the view of the parents and the children to maintain her excellent standards.

Quality of teaching, learning and assessment is outstanding

The childminder provides varied and imaginative experiences that excite and motivate children to learn. For example, a simple dried pasta activity captivates and engages them. The childminder provides a tray full of different shapes and sizes of dried pasta. She talks to the older children to encourage them to look at the differences and use mathematical language to describe them. The younger children take a more direct approach and climb in to feel the pasta using their hands. When children begin to lose interest, the childminder finds toy ducks to add to the pasta. Children start to sing a familiar song about ducks. The childminder joins in before finding some magnetic fishing rods to allow children to pick up the ducks using the rods. Occasionally, the childminder misses opportunities to extend children's literacy skills further during some activities.

Personal development, behaviour and welfare are outstanding

The childminder encourages children to make the most of being outside. For example, they go outside in all weathers. Children enjoy putting on their boots and jumping in muddy puddles. They develop an excellent awareness of caring for their environment. For example, children help to tidy away the toys and watch the window cleaner wash the windows. The childminder uses this to discuss with the children why the windows need to be clean to help them see the birds in the garden. Children gain an excellent understanding about other people and cultures in their community.

Outcomes for children are outstanding

Children develop exceptional communication and language skills. For example, they eagerly respond and share their thoughts and ideas with the childminder while they play. Children behave extremely well and learn to share, take turns and respect each other. They are independent, confident and extremely well prepared for their next stage in learning.

Setting details

Unique reference number	125986
Local authority	Kent
Inspection number	1035804
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	9 November 2011
Telephone number	

The childminder registered in 1993. She lives in Larkfield, in Kent. The childminder provides care all day Monday to Friday, for most of the year. She receives funding to provide free early education for children aged two, three and four years. The childminder holds an appropriate childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

