

# Childminder Report

## Inspection date

16 March 2016

Previous inspection date

31 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are exceptionally happy and settled with the childminder. They have a strong sense of belonging and feel highly valued. They behave exceptionally well and form excellent relationships with other children as they learn how to play well together.
- The childminder develops extremely successful partnerships with all those involved in children's lives. She has an excellent understanding of children's all-round care and learning needs, and gives the utmost consideration to these in everything she does.
- The childminder has an exceptionally strong awareness of children's starting points, progress and next steps. Rigorous assessment procedures help her to precisely monitor and plan for children's progress. All children make exceptionally rapid progress in their learning.
- The childminder demonstrates a strong commitment to providing the very best care and learning experiences for all children in her care. She frequently reflects on her practice, and seeks feedback from parents and other childcare professionals to help her identify and action improvements.
- Children gain high levels of confidence and are tremendously self-assured. The childminder has high expectations of children's achievements, and provides frequent praise and encouragement to help all children reach their full potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn about healthy food options and where certain foods come from.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection matters. She is keen to improve her knowledge through training and frequent engagement with other professionals; for example, learning and introducing the use of signs to support all children's communication needs. The childminder establishes highly successfully partnerships with parents and other professionals. For example, she visits other settings and completes home visits to gain a comprehensive understanding of children's unique needs to provide highly consistent support.

### Quality of teaching, learning and assessment is outstanding

The childminder makes extremely focused observations of children. Her in-depth knowledge of children's achievements and interests supports her in providing a superb range of challenging activities. High-quality teaching motivates children to learn. The childminder greatly values children's discussions. For example, she continuously introduces new words and uses rhymes to extend their language skills. She uses numbers, shapes and sizes constantly in discussions, highlighting children's confident mathematical awareness. The childminder focuses on children's all-round needs and helps them adapt to change. For example, she involves children in caring for the dolls when a new baby is due at home to help them understand more about what to expect.

### Personal development, behaviour and welfare are outstanding

The childminder has an extremely warm manner. She promotes equality in all aspects of her provision. For example, a home-made picture book helps children learn that everyone has unique characteristics and qualities that should be valued and respected. Children engage in planting activities and bug hunts, for instance, to heighten their awareness of the natural world. They study their plants in great depth as they draw and measure them. However, children do not have as many opportunities to extend further their awareness of where foods come from and their interest in healthy eating. High levels of encouragement and support from the childminder promote children's independence exceptionally well. For example, even the youngest children independently put on their coats and shoes ready to go out.

### Outcomes for children are outstanding

All children make excellent progress. They thrive in the childminder's care. They are keen and eager to learn and constantly have opportunities to gain new skills to enable them to achieve their goals. For example, children learn to use their scooters safely on outings through enjoyable games in the childminder's home. Children respond quickly to the words 'stop' and 'go', and know they need to use safety equipment. Children are ready for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY412966
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	832047
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 January 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives in the Wandsworth area of London. The childminder provides care for children Monday to Friday, during school term times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

