

# Toad Hall Nursery (Ripley)

Ripley C of E School, Georgelands, Ripley, Woking, Surrey, GU23 6DE



## Inspection date

23 February 2016

Previous inspection date

2 May 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Managers and leaders fail to act quickly when staff report significant concerns about children's behaviour. This compromises children's safety and wellbeing.
- Leaders do not have a clear picture of how to improve outcomes for children, because they are not evaluating the quality of teaching, or checking the progress children make closely enough.
- Supervision for staff is ineffective in improving their practice.
- The quality of provision is weak. Staff do not successfully plan to meet children's needs or interests.
- Staff do not gather information about children's learning when they start at nursery or complete the progress check for children aged between two and three years. They do not have a secure picture of how children are progressing.
- The kitchen is not hygienically maintained. This poses a health risk.
- The arrangements for children's personal care are unsatisfactory, due to a lack of privacy at nappy change times.

### It has the following strengths

- Parents develop good relationships with staff and welcome the daily feedback they receive about their child's day.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ develop effective self-evaluation to identify and address ways in which teaching can be improved to a consistently good standard	15/04/2016
■ improve the system to monitor the provision to ensure children have a wider range of activities, opportunities and experiences that encourage their curiosity and enthusiasm	15/04/2016
■ undertake progress checks for children aged between two and three years and share these with parents. These must include a short summary of children's development in the prime areas of learning	25/03/2016
■ introduce systems to monitor the quality of assessment to check that that staff have an accurate understanding of what children need to learn next. Use this information to ensure assessment is consistent and clearly identifies children's progress, their emerging strengths and any areas where additional support is needed	15/04/2016
■ ensure that concerns raised about children's behaviour are acted upon swiftly to ensure that children receive the help they need	15/04/2016
■ promote the good health of children by taking steps to improve the hygiene in the setting, with particular regard to cleanliness of the kitchen	25/03/2016
■ develop the quality of staff supervision to ensure it provides opportunities to discuss children's development and wellbeing and provides coaching to improve individual staff's effectiveness	25/03/2016
■ improve arrangements for children's personal care, ensuring their privacy is respected at all times.	25/03/2016

## **Inspection activities**

- This inspection was carried out following Ofsted's risk assessment process.
- The inspector carried out a joint observation with the manager to evaluate the quality of teaching.
- The Inspector spoke to several parents and took account of their views.
- The inspector held a meeting with the managers and discussed the quality of teaching, provision for children's learning and development and safeguarding procedures.
- The inspector sampled a range of documents, including records of children's progress, staff training and staff suitability.

## **Inspectors**

Elizabeth Mackey / Teresa Newman

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Managers and senior leaders fail to respond to concerns raised by staff about managing children's behaviour. They have not ensured staff have the skills they need to support individual children's needs, or that appropriate support is sought as early as possible. This compromises children's safety and wellbeing. The manager has only recently requested the support of the local authority to strengthen the arrangements for safeguarding in the nursery. Self-evaluation does not accurately identify the weaknesses in the provision. The quality of teaching and assessment systems are not effectively monitored. As a result, assessment is inconsistent and there is too little information available about how well children and specific groups of children are progressing. Suitable partnerships are in place with parents and local schools. There is a system in place for supervision. However, it does not provide coaching for staff, or give them an opportunity to discuss sensitive issues.

### Quality of teaching, learning and assessment is inadequate

The quality of teaching is weak. There are limited opportunities for children to develop their own ideas or independence. Activities and equipment are basic and do not offer appropriate challenge. The activities and experiences for the oldest children in the pre-school are mundane and staff do not develop children's interest. For example, when children play with cornflour mixed with water, they are curious that it turns to liquid when they touch it. However, staff fail to explore this further with children. Staff do not make the most of the time available to talk with children to promote their language skills. Insufficient information is gathered about children's learning when they start at nursery and staff do not closely monitor the progress children are making. Consequently, they fail to identify children who may be falling behind in their learning, or those who need additional support.

### Personal development, behaviour and welfare are inadequate

Most children behave well. However, staff do not have the skills and strategies needed to manage more challenging behaviour. This results in poor behaviour escalating, causing children to become unsettled and needing reassurance from staff. Arrangements for nappy changing are unsuitable. Children are changed in an open area, which does not give them any privacy. The kitchen presents a potential health risk as it is not hygienically maintained. For example, the cooker is not clean and the bins do not have lids. Children do, however, learn about the benefits of healthy eating and their individual dietary needs are well catered for. The outdoor area provides a suitable space for children to develop their physical skills.

### Outcomes for children are inadequate

Children are generally happy and settle quickly on arrival into the nursery routine. They develop good friendships and show concern for one another. Children do not, however, become fully engrossed in their learning, as activities do not provide them with enough challenge and they are not encouraged to be independent. This has an adverse impact on their learning and development and means they are not well prepared for starting school.

## Setting details

<b>Unique reference number</b>	120287
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1039403
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Carerom Limited
<b>Date of previous inspection</b>	2 May 2013
<b>Telephone number</b>	01483 222020

Toad Hall Nursery, Ripley registered in 1999. It is part of the Toad Hall Nursery Group, which owns 13 other nurseries. The nursery operates from a purpose-built building situated in the grounds of Ripley Church of England School in Ripley, near Woking in Surrey. It is close to the local village and motorway services. The nursery serves the local community and surrounding areas. It offers full and part-time care, school days and flexi-sessions and is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery closes on bank holidays and for a week between Christmas and New Year. It accepts children aged from three months to eight years of age. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years of age. There are currently 13 staff employed to work with the children. Of these, 10 hold appropriate early years qualifications and one member of staff is studying for a qualification at level 2.

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