

# Holy Innocents Playgroup

Church Room, Church Lane, Southwater, West Sussex, RH13 9BT



## Inspection date

7 March 2016

Previous inspection date

12 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a wide range of interesting and exciting activities that motivates them to explore and learn. All children make good progress in relation to their starting points.
- There are strong relationships with parents. Staff involve them fully in their children's learning and encourage them to contribute their thoughts and ideas. Parents speak highly of all staff and praise their commitment to supporting their children's needs.
- The manager and staff are highly reflective. They understand the importance of continuous improvement and include the views of parents and children when identifying areas to develop further.
- Children are happy. Staff know children well and help them to settle quickly. They praise children for their achievements, which supports children's confidence and sense of achievement.
- Staff have good links with other settings that children attend. They share information regarding children's progress and their plans for the next steps in their learning.

### It is not yet outstanding because:

- Staff do not always recognise when to join in with children's self-chosen activities to extend their interest and learning further.
- Occasionally, staff do not allow enough time after asking questions to allow children time to think through the question and respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff's ability to recognise when to join in with children's self-chosen play to extend their interest and learning further
- strengthen staff's already good teaching skills to help children build on their thinking skills and solve problems for themselves in their own time.

### Inspection activities

- The inspector observed the quality of staff's interactions with children and activities in the indoor and outdoor environment.
- The inspector spoke to the manager and staff.
- The inspector viewed a range of documentation, including children's development records, policies and procedures, staff suitability documents and safety checklists.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of their roles and responsibilities to protect children's welfare and safety. The manager meets regularly with staff to provide training, support and coaching to help them develop their skills further. They attend training courses when available to keep their knowledge up to date. Recruitment procedures are robust and all staff are thoroughly checked prior to starting work. Children's progress is regularly monitored to help identify any gaps in their learning. Staff work closely with other professionals, such as speech and language therapists to develop individualised plans to support children's next steps.

### Quality of teaching, learning and assessment is good

Staff provide a variety of interesting activities that engage, motivate and inspire children. For example, they provided children with salt, water and flour to enable them to make their own dough. Children used their mathematical skills to estimate how much of each ingredient they would need. Staff encouraged them to compare the differences in the textures as they used their hands to mix the ingredients together. Children enjoyed using their hands to combine the salt, water and flour and described how it felt to staff. Children listen carefully to stories and have regular opportunities to be creative. For example, they use scissors to cut pictures out of old magazines and stick onto paper to take home. Staff complete regular, accurate observations of children's learning and have a good knowledge of how to identify next steps to support their progress.

### Personal development, behaviour and welfare are good

Children form close relationships with their key person and all staff at the setting. They settle quickly and have a good understanding of the daily routine. For example, children find their name cards and place them under pictures of happy or sad faces. Staff use these to discuss with children how they are feeling. Children behave well. Staff take time to teach children to learn to recognise how their actions affect others and encourage them to take responsibility for themselves. For example, they help children to develop a good awareness of how to keep themselves and others safe. Children recognise that the train track they have built may trip other children over so they tell others to be careful.

### Outcomes for children are good

All children make good progress and learn the skills they will need for the next stage in their learning. Children are confident and have good social skills. For example, they involve other children in their games and use their imaginative skills to pretend to go to the shops for coffee and doughnuts. Children have good communication skills. They share their thoughts, views and ideas with the staff.

## Setting details

<b>Unique reference number</b>	113530
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	825037
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Catherine Anne Walden
<b>Date of previous inspection</b>	12 January 2012
<b>Telephone number</b>	01403 218076

Holy Innocents Playgroup registered in 2000. The playgroup operates from within the church premises in the village of Southwater, near Horsham in West Sussex. The playgroup is open from 9.15am until 12.15pm on Monday, 8.30am until 4.15pm on Tuesday and Thursday, and 8.30am until 1.15pm on Wednesday and Friday, during term time only. The provider receives funding to provide free early years education for children aged three and four years old. There are seven members of staff, including the owner, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

