

Butterfly House Day Nursery (Butterflies)

40 Norfolk Road, Littlehampton, West Sussex, BN17 5HE



Inspection date

23 March 2016

Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider lacks understanding of her responsibilities to carry out rigorous checks on staff's suitability. She does not check all aspects of their backgrounds to ensure that they are suitable to work with children. This compromises children's safety and welfare and is also a breach of the Childcare Register requirements.
- The managers have not fully developed procedures to monitor the progress of different groups of children to identify any gaps in their learning.
- The staff's teaching skills are not fully consistent across the nursery. The managers do not make the best use of staff with strong teaching skills to help others with weaker skills to develop their practice.
- The provider has not used self-evaluation effectively to identify breaches of legal requirements and weaknesses in practice.

It has the following strengths

- Children have good relationships with staff. They behave well and express their feelings appropriately with staff and other children. Children develop confidence in their own abilities which supports their emotional well-being and self-esteem.
- Staff observe children's play and use this information, along with knowledge of children's interests, to plan interesting, challenging activities and experiences. Children make good progress and are ready for the next stage in their learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure all ongoing checks are carried out to determine whether staff are suitable to work with children and are not disqualified by association.	11/04/2016

To further improve the quality of the early years provision the provider should:

- develop further the existing monitoring processes to identify groups of children's progress, and use this information to identify and plan precisely for their specific needs
- build on opportunities to strengthen staff's knowledge and practice to extend their teaching skills further
- make effective use of self-evaluation to accurately identify breaches in requirements and weaknesses in provision, and to target areas to improve which raise outcomes for children.

Inspection activities

- The inspector observed children in all age groups at play in the nursery.
- The inspector examined a range of documentation, including suitability checks and children's learning journals.
- The inspector and one of the managers carried out a joint observation.
- The inspector spoke to parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to carry out additional ongoing checks to ensure staff continue to be suitable and are not disqualified through association from working with children. However, all staff have completed initial suitability checks through the Disclosure and Barring Service. The manager supports staff to develop their practice, such as through additional training. However, staff do not have consistent opportunities to learn and develop their skills, for example, from observing each other's practice. Children's individual progress is monitored, although there is no effective procedure to monitor the progress that different groups of children make to tailor learning experiences to their needs. Managers have built strong partnerships with schools and other professionals involved in children's care to provide consistency in their care and learning.

Quality of teaching, learning and assessment is good

Staff have strong partnerships with parents. They share a wide range of information about children's progress regularly. This helps staff to identify children's next steps in learning. Staff create a wide range of challenging and enriching play activities, particularly for children aged three and four years. Children learn to share resources and work together to achieve their goal. For example, they play a game using dice to decide how many pieces of track to select at a time in order to build a marble run. Children talk about where the pieces will fit and use their problem-solving skills to connect the pieces to allow the marble to move to the bottom. Children aged two years and under enjoy a good variety of play experiences and enjoy exploring the different resources.

Personal development, behaviour and welfare are inadequate

The provider has not ensured that she has carried out checks on staff's ongoing suitability. This compromises children's safety and well-being. Staff support children's physical care and well-being effectively. They provide children with healthy foods and ensure they have regular opportunities for physical exercise and play. Staff praise children for their achievements and are clear in the boundaries they set.

Outcomes for children are good

Children make good progress in all aspects of their learning and development. Children with special educational needs and those who need extra help to catch up make good progress in relation to their individual starting points. Children develop good communication skills and learn to solve problems for themselves. They learn how to handle tools, such as scissors, safely. Children know why it is important to take turns, for example when playing on the slide. They are confident and independent, and develop a good range of skills to prepare them for the next stage of their learning.

Setting details

Unique reference number	EY299948
Local authority	West Sussex
Inspection number	827049
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	45
Number of children on roll	65
Name of provider	Amanda Jayne Barnard-Grove
Date of previous inspection	12 January 2009
Telephone number	01903 732113

Butterfly House Day Nursery registered in 2005. It is based in Littlehampton, West Sussex. The nursery is open Monday to Friday for most of the year. The provider receives funding to provide free early education for children aged two, three and four years. The provider employs 16 members of staff, 14 of whom hold appropriate qualifications for their role. One member of staff has Early Years Professional Status.

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