

Childminder Report

Inspection date

15 March 2016

Previous inspection date

8 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She is supportive of their individual needs, and offers children a variety of learning experiences, including outings, to promote their wider interests. She interacts warmly with them to support their learning.
- The childminder effectively finds out about children's starting points and plans well for their next steps in learning. All children make good progress.
- The childminder promotes equality and diversity well. Children are respectful of each other and their behaviour is very good.
- Overall, the childminder uses her risk assessments, policies and procedures effectively to underpin her work and promote children's good health, safety and well-being.

It is not yet outstanding because:

- The childminder does not always reflect rigorously on ways to enhance her professional knowledge and skills even further to achieve higher standards.
- Younger children do not always have as many opportunities to experience a broader range of materials as others, to develop further their interest to explore.
- The childminder does not have a written statement for complaints, which is a breach of the Childcare Register.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

Due Date

- keep a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email. 15/03/2016

To further improve the quality of the early years provision the provider should:

- continue to reflect and evaluate on practice more rigorously, in order to enhance professional knowledge and skills to an even higher level
- increase opportunities for younger children to use a broader range of materials to enhance their exploration skills and creativity.

Inspection activities

- The inspector observed children during their play and through their interactions with the childminder.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about how she plans for children's learning, including their next steps and how she works with parents and others to promote consistency.
- The inspector discussed with the childminder her programme of professional development to update and maintain her skills and knowledge.
- The inspector read the childminder's self-evaluation form and written responses from parents to gather their views of the setting.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role. Despite not having a written statement for complaints required for the Childcare Register, she effectively implements her complaints procedure, which she shares fully with parents. The childminder generally reflects on most aspects of her practice and seeks the views of parents to identify areas for development. For example, current improvement plans focus on refurbishment of the outdoors and sensory play. The childminder generally seeks opportunities to develop her practice. For example, she undertakes research to update her knowledge of new legislation, and maintains her safeguarding and paediatric first-aid training. Safeguarding is effective. The childminder has a secure understanding of her responsibilities for protecting children from harm. She is aware of the procedures to follow for reporting any welfare concerns.

Quality of teaching, learning and assessment is good

The childminder shows effective teaching skills and is confident in motivating children to learn. The childminder monitors and reviews children's progress effectively. She uses different strategies to support home-to-setting learning, and parents regularly contribute with information about what children do at home. Children are making good progress in all aspects of their learning. For example, they communicate well, typical for their age and stage of development, including those children who are learning to speak English as an additional language. The childminder maintains good partnerships with others who also share the care of children to ensure consistency. Parents comment that children are developing well and their learning is improving consistently.

Personal development, behaviour and welfare are good

Children are happy and engage well in their play. They are emotionally secure in the childminder's care and they have a warm bond with her. She is supportive of their independence and confidence. For example, children are keen to talk about 'Barnaby', their travelling bear who visits their homes, and eagerly explain their experiences. Children are polite and have good manners; they play together cooperatively. Children benefit from outings; for example, they get to meet and socialise with other children, such as during toddler groups and events at their local library.

Outcomes for children are good

Older children learn to develop their early writing skills in preparation for school; for example, they confidently make marks using felt pens. Children show a good understanding of different cultures; for example, they learn about forthcoming celebrations, such as St. Patrick's Day. Younger children develop their physical skills well, such as eagerly show off their skills while playing football outdoors.

Setting details

Unique reference number	112511
Local authority	Bracknell Forest
Inspection number	1035741
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 September 2011
Telephone number	

The childminder registered in 1993. She lives in Sandhurst, Berkshire. She works weekdays, throughout most of the year.

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