

Portico at Town Green (Out of School Club)

Aughton Town Green Primary School, Town Green Lane, Aughton, ORMSKIRK,
Lancashire, L39 6SF



Inspection date	9 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy interesting activities and use a wide range of toys playing together. Staff help them to build their knowledge and practise their skills.
- Staff establish warm and secure relationships with children, who have a strong sense of security and belonging. Appropriate care practices and children's independence skills are supported. Children are confident, self-motivated, and their emotional well-being is effectively supported.
- Children enjoy plenty of opportunities to be active indoors and outside. Staff enhance children's physical activity by encouraging children to take part in games that are energetic and fun. These games also promote sharing and taking turns.
- A very good partnership with professionals from the host school supports a shared approach to children's experiences. Effective communication with school teachers contributes towards staff complementing children's learning in school.

It is not yet outstanding because:

- Although the partnerships with parents are otherwise very good, parents are not yet fully involved in the club's self-evaluation and improvement plans.
- Some resources and equipment are available which represent different ethnicity and beliefs. However, children's understanding of diversity is not fully promoted to include a broader knowledge of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents even more in the club's self-evaluation
- extend experiences that promote children's further understanding of people, families and communities beyond their own.

Inspection activities

- The inspector observed the quality of experiences during activities in the school hall and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the managers of the club.
- The inspector checked evidence of the suitability of staff working with children and other relevant documentation.
- The inspector took account of the written views of parents, and the views of children and parents spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in how to protect and safeguard children and they have a secure understanding of how to manage and minimise risk. Comprehensive policies and procedures are in place and are implemented efficiently by staff. Recruitment and vetting procedures are robust. Staff are provided with a range of training that supports their own professional development and the care of children. A well-managed induction and regular professional supervision meetings support all staff to develop their knowledge and skills. Staff ensure a secure environment is provided and supervise children closely at all times to contribute towards their safety. They consult children regarding activities and reflection on practice is used to ensure that appropriate targets are set to drive improvement. Parents speak extremely favourably about the very good relationships with staff. They describe the fun and engaging activities enjoyed by their children and the relaxed informal conversations with staff. This supports good relationships with parents and a shared approach to children's care.

Quality of teaching, learning and assessment is good

Staff have a good range of relevant qualifications and experience, or are working towards an appropriate qualification. They have a secure understanding of how to help children initiate their own play and relax after school. Staff understand how the activities they provide allow children to follow their own interests and develop further the skills gained from school. Children arrive with enthusiasm and keenly take advantage of the wide range of activities staff have organised for them. They instantly make their own choices. Children enjoy games of pool, physical outdoor games, or playing on electronic equipment with their friends. They work collaboratively to share and take turns with equipment. They are fascinated by the paint and sparkling collage materials. They spend long periods of time carefully creating craft ladybirds. These activities and the good support children receive from staff, help them to practise and consolidate their learning, building future life skills. Imaginative play is enjoyed as children dress up or build with construction materials. All children are happy, relaxed and engaged with the experiences provided.

Personal development, behaviour and welfare are good

Children enjoy attending and have plentiful opportunities to develop friendships with children of different ages. They enjoy close, supportive relationships with staff, who praise them and build their self-esteem. This helps children to be confident and self-motivated. Staff remind children of behavioural expectations and praise their good efforts. Children behave very well. Staff act as good role models, interacting with children and each other in polite and respectful ways. Children are encouraged to be independent and attend to their own self-care needs. There are clear routines in place and children are motivated to do things by themselves. Children's good health is supported and they are provided with healthy snacks. This prepares them well for their school day. Older children take responsibility for serving the snacks and afterwards children help to clear up. This encourages children to take responsibility for small tasks.

Setting details

Unique reference number	EY475188
Local authority	Lancashire
Inspection number	989826
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	105
Name of provider	Portico Day Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	07881309526

Portico at Town Green (Out of School Club) was registered in 2014. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday, term time only. Sessions are from 8am until 8.50am and 3.30pm until 6pm.

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