

Childminder Report

Inspection date	14 March 2016
Previous inspection date	10 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant are caring and positive towards the children. They are attentive to children's care needs and offer them affection. Children demonstrate they are happy and secure in their care.
- The childminder treats children with respect and provides them with ample opportunities to learn about various people and communities. For example, children acknowledge a range of cultural festivals such as Chinese New Year, Easter and Diwali. This enables children to gain a good knowledge of themselves and the wider community.
- Children's language development is a priority. The childminder and her assistants are skilled at extending children's vocabulary. For example, they ask children questions to encourage their language and thinking. Children make good progress in their learning.
- The childminder has a good understanding of how to promote children's health and safety. She regularly assesses the risks of her premises and those when out in the local community. This helps to ensure children are able to play safely.

It is not yet outstanding because:

- The childminder does not consistently encourage children to manage tasks they can do for themselves.
- The childminder's plans for improving her professional development are currently not precisely targeted to maximise the quality of teaching practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build on their independence skills and manage even more tasks by themselves
- strengthen the plan for professional development so that it is targeted to improve the quality of teaching even more.

Inspection activities

- The inspector had discussions with the childminder about her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's and her assistant's practice and the learning opportunities they provide for children.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an excellent knowledge about child protection procedures and is aware of the process to follow if concerned for a child's welfare. The childminder works with an assistant and has a secure knowledge of effective recruitment and vetting procedures. On a daily basis, they discuss practice issues or any concerns they may have, to help ensure the smooth running of the provision. This also helps them to make improvements to practice and provides consistency in children's care and learning. The childminder implements effective systems for self-evaluation and seeks the views of parents to improve her practice and provision. This helps to provide better outcomes for children. For example, she has identified some training needs for her assistant and has plans to improve the outdoor learning environment for the children.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress very well. She develops strong partnerships with parents and shares a wide range of information with them about their children's development. For example, she shares the observation folders with photographs, has daily chats and has termly meetings. This effectively promotes the two-way sharing of information and supports consistency in children's learning. Parents are encouraged to share learning from home, for example, by adding regular comments. The childminder's planning is based on the regular observations and assessments she completes on individual children's development. She uses these to support her plan for children's next steps in their learning.

Personal development, behaviour and welfare are good

Children have excellent access to regular fresh air and exercise. For example, they use the garden daily and the childminder takes them on regular trips within the local community to soft-play centres and playgroups. This helps to promote their physical well-being and social skills as they interact and play with other children. The childminder is always close by to addresses minor disputes to help children to learn how to share and to be nice to each other. They receive praise during their play, which helps them to feel valued and recognise their own achievements. Children enjoy healthy, nutritious meals and snacks provided by the childminder. The childminder helps children gain skills to keep themselves safe. For example, she involves them in regular fire drills, to support their knowledge of how to evacuate the premises in an emergency.

Outcomes for children are good

Children make good progress in their development in relation to their starting points. They are confident and concentrate well during activities. Children use their imaginations well as, for example, they dress up and become different characters in their role play. They develop useful skills in preparation for their next stage in learning.

Setting details

Unique reference number	EY431183
Local authority	Surrey
Inspection number	838912
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	9
Name of provider	
Date of previous inspection	10 January 2012
Telephone number	

The childminder registered in 2011. She lives in West Mosely in Surrey. The childminder works with an assistant and operates her service from Monday to Friday, all year round. She holds a childcare qualification at level 3.

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