

Cute Little Angel's Baby Unit

65 Craven Park Road, London, NW10 8SH



Inspection date

5 January 2016

Previous inspection date

17 September 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- All babies and children benefit from a warm and harmonious learning environment where they are safe and secure. They settle well and begin to make friends. They make good progress in their learning and development, and are ready for their next stage in learning. Parents appreciate the good care that their children receive.
- Babies have plenty of space to develop their physical skills ably; they learn to crawl and walk in a safe environment.
- Children are interested in technology and confidently switch suitable resources on and off during their play activities. This area has shown improvement since the previous inspection.
- Staff plan and provide many opportunities to broaden children's understanding of the wider world and the different people in their communities.
- Leaders consistently monitor and evaluate the provision to ensure that the unit provides a good-quality service for all children.

It is not yet outstanding because:

- Occasionally, staff do not make the most of chances to extend children's communication skills and vocabularies, and to help them solve simple problems independently.
- Staff do not always give children the best possible opportunities to strengthen their understanding of what constitutes a healthy lifestyle during everyday practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide every opportunity for children to further extend their communication and problem-solving skills
- make the most of all chances to promote children's learning and development effectively to positively reinforce their understanding of adopting a healthy lifestyle.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Leaders ensure that staff provide good-quality childcare. The manager provides strong leadership to the staff and communicates high expectations to secure improvement effectively. Leaders use comprehensive systems to monitor children's progress. These help identify and target any gaps in individual children's learning. The manager regularly observes the quality of teaching and learning. She gives constructive feedback to staff on how to improve the quality of their practice. Safeguarding is effective. Robust recruitment procedures ensure the suitability of all staff for their roles. Staff have good understanding of the safeguarding procedures and promote children's welfare effectively. Leaders have successfully met the recommendations from the last inspection. Staff observe each other to share good practice. They undertake training to improve their knowledge and skills, which benefits children's learning. They seek the views of parents, children and other professionals to secure good outcomes for all children.

Quality of teaching, learning and assessment is good

The skilled staff provide play and learning experiences that enable children and babies to progress well in all areas. Parents provide all appropriate information about their children when children join the nursery. Staff collate and use this information with their ongoing observations of children to meet their needs and interests. Children have good attitudes to learning and respond well to staff requests. They try different musical instruments to experiment with sounds and sing favourite songs. Children enjoy creative activities, such as exploring different coloured glitter and decorating their own pictures. They show pride in their work and clap hands when staff praise them for their achievements and efforts. Staff interact well with children and skilfully encourage them to take an active part in activities. All children develop good communication and language skills. Staff inform parents of their children's progress and involve them in deciding what their children need to learn next.

Personal development, behaviour and welfare are good

Children gain a good sense of community and self-worth. They are happy and form strong bonds with their key persons. Staff attend well to children's needs and teach them about behaviour expectations. Children behave well and learn to get on with one another. They help to tidy up and contribute appropriately to the life in the unit. Staff undertake thorough risk assessments of the premises, resources and outings to help keep children safe. They teach the children to keep themselves safe in many suitable ways, for example, by learning to handle resources with care. Children have regular fresh air and enjoy exercise in local parks and playgrounds. They learn to respect each other's needs, such as being quiet when someone is sleeping. They begin to listen to what their friends say and learn to take turns to greet one another.

Outcomes for children are good

All babies and children make good progress from their starting points. Children learn to show consideration to one another. They begin to share resources well and take turns. They choose their own activities and toys independently and use creativity in their play.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY401073 |
| Local authority | Brent |
| Inspection number | 831063 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 2 |
| Total number of places | 10 |
| Number of children on roll | 7 |
| Name of provider | Deborah Joyce |
| Date of previous inspection | 17 September 2010 |
| Telephone number | 07515399525 |

Cute Little Angel's Baby Unit registered in 2010. It is located in Harlesden, in the London Borough of Brent. The setting is open each weekday from 8am to 6pm throughout the year. The nursery receives funding to provide free early education for children aged two years. The provider employs six qualified members of staff, whose qualifications range from level 2 to level 6.

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