

Clover Leaf Childcare Limited

Langley Childrens Centre, Windermere Road, Manchester, M24 4LA



Inspection date

10 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff monitor the progress of individuals and groups of children effectively to identify and address any potential gaps in learning. They swiftly adapt opportunities and seek guidance from external agencies to help ensure that children receive the support they need.
- Children play in richly resourced, well planned and interesting learning environments, both indoors and outdoors. They enjoy exploring the many exciting activities which actively contribute to the good progress they make in their learning.
- All children behave well. They receive positive support and guidance from staff and are sensitively encouraged to share, take turns, and show kindness and respect for each other.
- Staff promote children's early mathematical development well. For example, they use language about size, shape, measure and number as children engage in tasks. This helps children to acquire some of the skills they need in readiness for future learning and school.

It is not yet outstanding because:

- Occasionally, staff in the baby room do not organise adult-led activities in the best possible way to maximise children's involvement and enjoyment in learning.
- Children are not given enough opportunities to complete more challenging tasks for themselves, in order to help them experience success.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of adult-led activities within the baby room to provide greater opportunities that help children become more involved and engaged in learning
- provide further opportunities for children to succeed in completing more challenging tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such policies and procedures, the nursery's self-evaluation and checked evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The manager is ambitious and has high expectations for what can be achieved. Self-evaluation is accurate and robust, and draws together the nursery's strengths and areas for further improvement. The manager has addressed identified issues, such as ensuring the daily record of children's attendance is accurately maintained. She is committed to developing a strong staff team through effective supervision arrangements and professional development opportunities. Staff regularly share their professional knowledge and expertise with the team at staff meetings. They report that recent training has given them increasing confidence to promote children's early literacy skills in readiness for school. The arrangements for safeguarding are effective. Staff have a secure understanding of child protection issues and they know what to do if they have concerns about a child.

Quality of teaching, learning and assessment is good

The skilled and qualified staff team uses accurate methods of observation and assessment to provide good quality learning experiences based on each child's unique learning needs. Children gain skills and expand their knowledge through activities that have depth and breadth across the seven areas of learning and development. Older children enjoy the responsibility of caring for small animals. They show care and concern for living things and demonstrate they are developing a secure understanding of the world around them. Babies benefit from a wide range of activities that supports their development effectively. For example, they enjoy sensory and tactile experiences as they play with the sand and water and explore a variety of natural objects.

Personal development, behaviour and welfare are good

Children feel safe and secure in this warm and welcoming environment. Staff have established positive links with parents and regularly share information that helps them to meet the needs of all children. They respond well to the unique needs of babies. For example, they are affectionate and help to provide babies with emotional security. All children demonstrate close relationships with their key persons who provide the reassurance that helps develop children's confidence to explore. Children are motivated and demonstrate a positive sense of themselves as individuals. They enjoy learning outdoors and developing good physical skills. For example, children move freely and in a range of ways as they use the climbing apparatus.

Outcomes for children are good

Children's interests are reflected well in the nursery, helping them to develop positive attitudes to learning. All children, including disabled children and those with special educational needs, make good progress from their differing starting points. Each child develops particularly well with regard to their speaking and listening skills. They demonstrate confidence as they use verbal and non-verbal communication methods. This actively contributes to their skills in readiness for future learning and their eventual move to school.

Setting details

Unique reference number	EY492117
Local authority	Rochdale
Inspection number	1025343
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	31
Number of children on roll	50
Name of provider	Clover Leaf Childcare Limited
Date of previous inspection	Not applicable
Telephone number	01616539526

Clover Leaf Childcare Limited was registered in 2015. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children and supports disabled children and those with special educational needs.

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