

# Weston Point Kids Club

Weston Point CP School, Castner Avenue, Weston Point, RUNCORN, Cheshire, WA7 4EQ



<b>Inspection date</b>	10 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children play well together and make friendships across the different age groups. Older children demonstrate caring attitudes towards the younger children and are positive role models.
- Partnership working is a strength of the club. Links with the host primary school and parents are robust. Parents speak extremely highly of the services offered at the club and commend the staff team on their caring and welcoming approach.
- The manager and her dedicated staff team work hard together to continually improve and raise standards across the club. Self-evaluation is robust and includes the views of parents, children and staff. The actions taken to address any identified priorities for development are having a positive impact on the provision.
- Children are confident and excited as they arrive at the club. They build secure relationships with staff and are eager to share their daily experiences and achievements from school.

### It is not yet outstanding because:

- Children have few opportunities to make independent choices in their play. Staff select and set out toys before children arrive and have not considered different ways to consult with them about what they might like to play with.
- Staff have not yet thought about how to make best use of the newly acquired additional space to provide an area for children to relax and rest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to choose from a wide variety of resources
- consider how space can be used more effectively so that children who become tired or unwell can relax and rest.

### Inspection activities

- The inspector toured the areas of the premises used by children and staff.
- The inspector observed the children's activities and looked at the resources available.
- The inspector took account of the views of parents, children and staff on the day of the inspection.
- The inspector held meetings with the manager, who is also the registered provider, throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the manager's self-evaluation and improvement plans.

### Inspector

Rachel Deputy

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and qualified staff understand their roles and responsibilities in helping to keep children safe. All staff attend safeguarding training and have a secure awareness of the procedures in place to identify risks to children and to help protect them from harm. Rigorous recruitment and vetting procedures ensure that staff's suitability to work with children is routinely checked. Staff consistently assess risks and complete regular headcounts to ensure all children remain fully supervised and arrive safely at the club. Parents speak positively about the care provided and state that their children often request extra time at the club. Relevant information is obtained from parents to ensure staff are aware of children's unique needs. Staff work closely together and share best practice, hints and tips. This is enhanced by supervision sessions with the manager which help them enrich their practice and increase their skills and knowledge.

### Quality of teaching, learning and assessment is good

After a structured day at school, children enjoy coming to the club, playing with the toys and games on offer and socialising with their friends. An effective key-person system supports the youngest children well. Staff observe children closely and hold regular informal meetings with school teachers to ensure that children's individual needs are known. Children's files reflect a range of play experiences that they take part in. Staff use their knowledge of children's interests and discussions with children to help them plan experiences which promote children's skills. For example, children show a keen interest in craft and construction toys so staff provide a range of items for children to build and create with. Staff praise children's creativity as they cut out and decorate butterfly pictures for their new display. This helps children to feel valued and supports their self-esteem. Interactions among children of different ages encourage younger children's language development well. Children learn to collaborate, take turns and share ideas. For example, older children explain instructions to their younger peers as they build a large tower together.

### Personal development, behaviour and welfare are good

Children enjoy their time at the club and are confident and self-assured. Staff have very positive relationships with all children and their parents. As children arrive, they are keen to tell staff that they are very happy to see them. All children are encouraged to develop self-help skills. They learn about how to keep themselves healthy through daily routines and physical activities. Children choose from a selection of nutritious and balanced food options. Staff are positive role models who are caring and responsive to children's individual and emotional needs. This is evident in how they sensitively respond to children who are feeling unwell. Staff plan activities that help children learn about the wider world and value diversity. Children behave very well and treat each other with respect. Older children help to support some of the younger children and encourage them to take part in games and activities. Children learn how to keep themselves safe through daily activities and discussions with staff. For example, they talk about how to use scissors safely and why they must not run indoors.

## Setting details

<b>Unique reference number</b>	EY479734
<b>Local authority</b>	Halton
<b>Inspection number</b>	982549
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	60
<b>Name of provider</b>	Lynne Paula Prescott
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07754571303

Weston Point Kids Club was registered in 2014. It operates from the first floor of Weston Point primary school in Runcorn. The after-school club opens from 3pm to 6pm, Monday to Friday during term time only. The holiday club runs from 7.30am to 6pm, Monday to Friday during school holidays. The provider employs three members of staff. Of these, one has a Playwork Qualification at level 4, and two hold appropriate early years qualifications at level 3 and 2 respectively.

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