

Breadsall Pre-School Playgroup

Memorial Hall, Brookside Road, Breadsall, Derby, Derbyshire, DE21 5LF



Inspection date	9 March 2016
Previous inspection date	21 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are strong. The playgroup has made considerable improvements since the last inspection. As a result, the quality of teaching is now consistently good across the staff team.
- Staff promote a very calm, safe and inviting atmosphere, which is conducive to learning. Children engage well with activities and enjoy their time at the playgroup.
- Staff are very effective in supporting children's understanding of how to behave. They are positive role models. They set clear rules and boundaries so that children know what is expected of them.
- Staff work really well with other agencies and professionals to meet children's individual needs. They ensure that there is regular communication and that relevant information is promptly shared so that children's well-being and learning is effectively promoted.
- Staff make good use of external evaluation, a variety of training events and feedback from parents and carers to identify ways to improve practice. They give good consideration to how any changes will benefit children that attend.

It is not yet outstanding because:

- On occasion, staff do not provide enough challenge to help children make the best possible progress in their learning.
- Leaders and managers do not evaluate staff's teaching practice well enough to identify where practice can be enhanced, so that children are given the best opportunities to achieve at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance existing planning procedures to provide children with high levels of challenge during all activities, so that they make more rapid progress in their learning
- focus more precisely on staff's teaching practice to increase the potential for children to achieve at outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a discussion with the chair of the management committee.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views. The inspector also took account of the feedback gathered from the recent parent and carer questionnaire.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The management committee clearly understand their responsibility with regards to the running of the setting. They work together with the management team to provide a good provision for all children. Strong partnership working means that disabled children, those with special educational needs and children who speak English as an additional language make good progress. Staff give careful consideration to the use of additional funding to enhance children's learning. The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. There are appropriate systems in place to manage changes to the committee and the recruitment of staff, to ensure that all adults are suitable. The manager makes effective use of information about children's stage of development to check on any gaps in children's learning.

Quality of teaching, learning and assessment is good

The well-qualified staff team plan and provide a good range of activities. They join in with children's play, to guide their learning and deliver well-planned group activities. Staff make good use of observations and assessment to identify children's next steps in learning. The strong focus on the skills children need for school is having a very positive impact. The local school is highly complimentary of the skill level of the recent intake of children. Staff ensure that parents and carers are fully informed of their children's learning and development. They share a range of good quality information. This includes the very detailed and useful daily dairies that clearly outline what children have been doing. Parents and carers comment that they appreciate the quality of the information they receive and that this helps them to extend children's learning at home.

Personal development, behaviour and welfare are good

Staff plan the environment well so that it is interesting and attractive to children. Children settle well and enjoy coming to the playgroup. Children have good relationships with others. Staff take into account children's interests when they are planning activities around serious topics, such as how to keep safe. This approach helps to capture children's attention and makes learning fun. Staff reinforce children's understanding of a healthy lifestyle. For example, staff comment on the effects of exercise on the body when they have been doing actions to songs. Staff provide effective emotional support for children as they prepare to move on to school. Staff organise visits to the classrooms that children will attend, and the Reception class teachers come to see them at the playgroup. This helps children to feel more confident about starting school.

Outcomes for children are good

All children make good progress in their learning and any gaps are closing quickly. Children make purposeful decisions during their play and show motivation in their learning. They use problem-solving skills, persevering with tasks, such as fitting an outfit onto a doll. Children enjoy exploring and investigating different resources and materials, for example, painting their hands and mixing colours. Children follow instructions and directions and cooperate with others during group activities. They make relevant contributions to discussions.

Setting details

Unique reference number	509208
Local authority	Derbyshire
Inspection number	1013183
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	29
Name of provider	Breadsall Pre School Playgroup Committee
Date of previous inspection	21 April 2015
Telephone number	01332830877

Breadsall Pre-school Playgroup was registered in 1992. The playgroup employs four members of childcare staff. One member of staff is a qualified teacher. Two staff hold appropriate early years qualifications at level 3 and one at level 2. The playgroup opens from Monday to Friday during term time. Sessions are from 9am until 12 noon on Monday, Thursday and Friday and from 9am until 3.30pm on a Tuesday and Wednesday. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language. It also supports disabled children and those with special educational needs.

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