

Rotherhithe Primary Early Years and Parents Centre



Southwark Park Play Rooms, Southwark Park, Rotherhithe New Road, London, SE16 2PL

Inspection date

14 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff place an exceedingly high priority on safeguarding. Staff are exceptionally well trained in child protection and this is at the forefront of all their work.
- Children feel exceptionally secure and are highly motivated in their learning. They are extremely keen to try new activities and opportunities to learn. Children make very good progress in all areas of their learning.
- Managers and staff work very closely with other early years professionals to effectively support parents and their children. For example, working with speech and language therapists and mental health teams enables staff to tailor the support they provide to individual children.
- The inspirational managers value their staff highly and support them extremely well. They use highly effective methods to promote the staff's continued professional development.
- Exceptionally skilled staff promote children's communication and language development exceedingly well. As a result, children are confident to talk to staff in a group and on an individual basis.
- Children develop a mature respect for others through very well planned activities. For example, staff provide a world map and photographs of the children and their families showing where they come from or where they are going on holiday.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's opportunities to be independent, particularly during cooking activities.

Inspection activities

- The inspector completed two joint observations with managers and discussed the findings.
- The inspector spoke to staff and children at different times during the inspection.
- The inspector completed observations in the playroom and the outdoor environment.
- The inspector spoke to parents to gain their views.
- The inspector sampled documentation, including staff records, self-evaluation and children's learning records.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers have very high expectations of the staff. They deliver varied training opportunities to help staff to be effective in their role. The appraisal and guidance systems focus on how they can support staff to deliver high quality learning opportunities and effectively support children's well-being. As a result, the highly skilled staff develop exceptional relationships with each parent, enabling them to tailor individual support to their children and assisting with learning at home. Highly effective systems to monitor and evaluate the provision are extremely successful and enable leaders to maintain high standards. Safeguarding is effective. Managers and staff implement robust procedures in the event of a concern with a child's welfare.

Quality of teaching, learning and assessment is outstanding

Exceptionally skilled staff provide rich and varied learning opportunities for children, taking into account their age, stage of development and learning styles. They tailor activities to support children's individual needs and are extremely skilled at supporting them to become active learners. Staff work closely with parents and involve them fully in their children's learning. Overall, staff support children's independence well, enabling them to access resources independently. Staff are highly effective in completing observations and assessments, making sure that they have an accurate picture of children's progress and the next steps in their learning.

Personal development, behaviour and welfare are outstanding

Children build secure relationships with staff. They confidently leave their parents and are very keen to get involved in the activities. Children follow very good hygiene routines and learn how to keep themselves safe in the environment. Children's behaviour is exemplary. They play well together and follow instructions exceptionally well. They benefit from staff being highly positive role models. Staff promote children's physical development well. For example, children show increasing control as they pedal tricycles and show a great sense of achievement as they manage to get up the slope without stopping.

Outcomes for children are outstanding

Children make outstanding progress from their different starting points. They are keen to engage in activities. For example, they thoroughly enjoy exploring and investigating different animals and textures. Children are confident speakers and actively share their ideas with staff. Children explore their early writing skills with paintbrushes, water and chalks in the outdoor area. They also learn to count and develop mathematical ideas of space and shape as they play. Children are exceptionally well prepared for school.

Setting details

Unique reference number	EY456448
Local authority	Southwark
Inspection number	995071
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	5
Name of provider	Rotherhithe Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	0207 2315687

Rotherhithe Primary Early Years and Parents' Centre registered in 2012. It operates from a building in the park in Rotherhithe in the London Borough of Southwark. The crches are run for a variety of sessions and the childcare offered may include full-time provision and out of school care, depending on the programmes being run by the children's centre for children and families. There is a core team of three children's centre staff, and additional staff are provided via commissioned services and agencies. All staff hold relevant early years qualifications.

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