

Happy Days Pre-School

St. Cuthberts Church, 214 Carlton Avenue West, Wembley, Middlesex, HA0 3QY



Inspection date	14 March 2016
Previous inspection date	22 April 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership and management are strong. The owner, who is also the manager, has developed good assessing and monitoring systems to track all children's progress in development. Moreover, she has extended this monitoring to different groups of children, including those who are in receipt of early years premium funding.
- The staff team has good working relationships and deploy themselves very well to meet all children's needs. They offer consistency of care and have strong partnerships with the community, including the local school and the local authority early years team.
- Children feel welcomed and relaxed in a safe and well-organised environment. They enjoy a broad selection of resources and activities that interest and motivate them. Staff plan interesting experiences that help children move up in their learning and make good progress.
- The manager and staff have established positive partnerships with parents and other adults involved in children's lives, so they can work together to support children's development and contribute to the evaluation process and improve the services provided.

It is not yet outstanding because:

- On occasions, staff do not give children enough time to finish or choose an activity before requiring them to get ready for the next one, so their learning is disrupted.
- Occasionally, staff miss opportunities to maintain challenge during their interactions with children, in particular when asking questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with opportunities to finish an activity at their own pace before moving to the next daily routine or activity, so that their learning is not disrupted
- increase opportunities for children to think for themselves and solve problems, for example, by asking more challenging questions.

Inspection activities

- The inspector observed activities in the playroom, the hall and in the garden.
- The inspector sampled observations, planning, assessments and registration records.
- The inspector held conversations with the manager, staff, parents and the children throughout the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the owner/manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear knowledge of their responsibility to act on any child protection concerns and how to report them to keep children safe. The manager has established safe recruitment procedures and successfully follows them. She ensures that her staff are supported through robust induction procedures and good-quality supervisions and appraisals. They identify training needs and future professional development to maintain high-quality provision available for children. Self-evaluation is accurate and very detailed, and includes the views of staff, parents and children. The manager and staff team worked hard to meet actions and recommendations from the last inspection. They have a clear vision for the future development of the pre-school that will support consistent improvement.

Quality of teaching, learning and assessment is good

Staff skilfully adapt the places where children learn based on children's interests and different levels of development, which helps to motivate children to explore and learn. For example, following children's interests in building, the digging area was created outside; and the huge shopping area was created inside for those who were interested in shopping. Children have good opportunities to develop their mathematical skills. For example, they sorted out toys according to their size, colour and type, and discussed the differences that they noticed.

Personal development, behaviour and welfare are good

Staff are caring, sensitive and skilled in helping children to develop secure emotional attachments. This enables children to develop self-confidence and nurtures their overall well-being. Staff are good role models and have a consistent approach to managing children's behaviour. For example, they provide consistent routines and boundaries, which help children to learn how to share, take turns and respect each other. Children benefit from daily play outside and regular physical exercises inside, which contribute to their learning about the importance of leading healthy lifestyles.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress. Staff skilfully extend their vocabulary, show them how to speak clearly and support their conversations. In addition, staff reinforce children's home languages. For example, children share different words in their home language during circle time, which also helps develop respect for other cultures. Children acquire the key skills needed for the move on to school. For example, they are independent, able to make decisions about their own play, concentrate, confident to share their thoughts, practise their early writing skills and enjoy reading books.

Setting details

Unique reference number	EY295904
Local authority	Brent
Inspection number	1013462
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	21
Name of provider	Anishah Shah Cunningham
Date of previous inspection	22 April 2015
Telephone number	0208 385 0469

Happy Days Pre-School registered in 2004. It is situated in the London Borough of Brent. The pre-school is open each weekday from 8.30am to 2.30pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The owner, who is the manager, employs four members of staff; three of whom hold relevant childcare qualifications at level 3. The manager holds a qualification at degree level.

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