

<b>Inspection date</b>	14 March 2016
Previous inspection date	12 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and deputy work closely together to monitor teaching and learning. Staff assess children by creating individual learning scrapbooks and these provide valuable information for parents about their children's progress.
- Staff are particularly effective in their planning and organisation of adult-led activities. These activities are based on topics linked to the Jewish faith and work very well in moving children on in all areas of learning.
- Staff are fully aware of each child's care and learning needs. As a result, they provide appropriate support for children's continuing well-being as well as making the most of opportunities to extend children in their learning.
- Children's behaviour is good, with excellent attitudes towards learning. They are keen to take part in free-choice play activities. They especially enjoy role play and messy play. Children behave responsibly and respond positively to instructions and requests.
- Staff prioritise the safety of all children. They are vigilant in their daily safety checks and ensure that all children know the safety rules when playing outdoors.
- The manager's ongoing action plan promotes further improvement well, and includes relevant targets to diversify and develop the educational provision.

### It is not yet outstanding because:

- Staff do not make the most of opportunities during messy play activities to reinforce and further increase children's skills in the areas of language and mathematics.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways of interacting more effectively with children while they are engaged in messy play activities, in order to make the most of opportunities to increase children's skills in the areas of language and mathematics.

### Inspection activities

- The inspector observed children taking part in a wide range of activities.
- The inspector talked with the manager, staff and parents.
- The inspector sampled the documentation, with a particular focus on children's progress and safeguarding.

### Inspector

Jill Nugent

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is highly experienced and successfully integrates a faith-based learning approach with the requirements of the Early Years Foundation Stage. She has recently improved the system of staff supervision and liaises with other professionals to help staff explore new ideas. This is contributing to a wide range of relevant training opportunities for staff. Staff have a good working partnership with parents, providing them with information about planned topics and activities, talking regularly with them and involving them in planning focus weeks for their children. Parents especially enjoy being involved in special activities, such as decorating Menorah. Safeguarding is effective. Staff supervise children closely at all times, and safety procedures are regularly assessed and updated.

### Quality of teaching, learning and assessment is good

Staff make good use of clear explanation and demonstration to help children understand instructions, ideas and concepts. Children concentrate hard on their tasks, whether self-chosen or teacher-led. For example, they learn about pattern-making when matching shapes to pictures with the support of staff. They find out about quantity and capacity when pouring and filling containers with rice. Staff encourage children to use their imagination in role play and creative activities. Children have opportunities to grow plants and to acquire new skills outdoors as they explore the large adventure equipment. Staff have introduced extra activities to help children to use technology to extend their learning. The daily lessons in Hebrew are well taught.

### Personal development, behaviour and welfare are good

Staff teach children to respect others and their needs. For example, children learn to share resources and take turns. Children play happily alongside each other and develop close friendships. They understand that rules keep themselves and others safe. Children enjoy the daily prayer times, which give them a strong sense of faith and community. They learn to think of others who are less fortunate than themselves by collecting and donating small coins to charity. Staff liaise with parents to ensure that children bring healthy foods in their packed lunches. Their provision of fresh fruits for snacks also promotes an awareness of the importance of healthy eating. Staff encourage children to become independent in taking care of themselves and making their own decisions. Children approach adults with confidence, always keen to talk and share experiences.

### Outcomes for children are good

Children are very well prepared for their future learning at primary school. They make good progress, given their individual starting points. For example, children are confident in using the sounds and letters of both Hebrew and English alphabets. They participate in activities with interest and commitment, thereby benefiting from all learning experiences.

## Setting details

<b>Unique reference number</b>	EY222672
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1033027
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Ambergale Ltd
<b>Date of previous inspection</b>	12 November 2008
<b>Telephone number</b>	0208 371 8292

Pardes House Kindergarten registered in 2002. It is privately owned and operates from a building located within the grounds of Pardes House Primary and Grammar Schools. The kindergarten serves the Jewish community and caters for boys only. It is open from 9am until 3.45pm on Monday to Thursday, and from 9am until 12.15pm on Friday, during term time. The kindergarten employs 12 staff, the majority of whom hold relevant early years qualifications. The kindergarten is in receipt of funding for the provision of free early years education for children aged three and four years. The kindergarten supports disabled children and those who have special educational needs.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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