

Childminder Report

Inspection date

16 March 2016

Previous inspection date

14 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge and understanding of how children learn. She uses her knowledge to plan and provide exciting activities which challenge children and help them to make rapid progress.
- The childminder provides limitless extension to children's learning. She skilfully uses questions to make children think and to challenge their current stage of development.
- The childminder is highly reflective and works constantly to identify further ways to improve her provision. In addition, she ensures that her knowledge and skills are kept up to date through regular training and research.
- Children flourish in the nurturing environment that the childminder provides. They have secure confidence in everything they do and independently explore and make decisions.
- The childminder has very strong relationships with children and knows them and their families extremely well. Children feel valued and part of the childminder's home. For example, their artwork is highly praised and displayed for everyone to see.
- The childminder has exceptional relationships with parents and other settings that children attend. The childminder works closely with these partners to further support children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to use technological equipment.

Inspection activities

- The inspector observed the childminder's teaching and the interactions between the childminder and the children.
- The inspector spoke to the children and childminder at appropriate times during the inspection.
- The inspector viewed improvement plans and discussed these with the childminder.
- The inspector viewed all areas of the home that children have access to.
- The inspector viewed written feedback from parents to gain their views.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection procedures which is underpinned by her robust policies. Monitoring of children's learning is highly effective. The qualified childminder's secure knowledge means that she is able to quickly identify any gaps or accelerations in learning and adapt her teaching style to suit children's individual needs. As a result, children are achieving beyond what is expected for their age. The childminder places importance on children's safety but also provides endless opportunities for them to take safe risks, for example, independently peeling and cutting vegetables. The childminder is an awe-inspiring role model. She teaches children to value each other and respect each other's views. For example, children vote to express their views on what the childminder gives them for their tea.

Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is highly impressive. She is enthusiastic about everything she does and her interactions with children are inspiring. The childminder provides an environment which motivates children to explore and make decisions about their play; however, there are not as many opportunities for children to use technological equipment. The childminder skilfully contributes to children's developing ideas and extends their play without taking over. For example, while playing 'shops', the childminder introduced money and writing material which developed children's extensive imaginations while successfully developing their mathematical and literacy knowledge. The childminder quickly notices when children need further challenge. She asks them, for example, if they can find the number displayed on the wall, which challenges them appropriately and encourages them to think.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well; they are polite and have excellent manners. The childminder has warm and nurturing relationships with children and successfully promotes their emotional well-being. For example, she talked to children about the importance of friendship and being kind to others. Children have ample opportunities to explore the outdoor environment and learn about the wider world. They help to look after the childminder's animals and go for walks in nearby woodland.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development and are exceptionally well prepared for their move to school. Children have impressive literacy knowledge and are able to form some letters of their name. Children talk with exceptional confidence about numbers and that 'four and four is 44'.

Setting details

Unique reference number	EY434753
Local authority	Surrey
Inspection number	824017
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	14 February 2012
Telephone number	

The childminder registered in 2011 and lives in Dorking, Surrey. The childminder operates Monday to Friday from 8am until 6pm.

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