

Childminder Report

Inspection date

15 March 2016

Previous inspection date

17 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder provides an excellent range of exciting activities. She follows the children's interests and skilfully extends their play. Children make outstanding progress.
- The childminder works very effectively with her assistant. The assistant demonstrates highly impressive teaching skills and competently supports the childminder in her role.
- Children are extremely confident; for example, they explore and understand how to use a wide range of technological equipment and are very keen to try out new things.
- The childminder and assistant have highly effective relationships with parents. They work very closely with parents and share ideas to extend children's learning at home.
- The childminder asks a variety of thought-provoking questions to encourage children to explore their feelings and respond. Children's communication skills are impressive. They talk confidently about themselves and their families.
- The childminder has strong partnerships with other settings that children attend. This highly consistent approach helps build on what children know and extend their learning.

It is not yet outstanding because:

- The childminder has not ensured that her assistant has maintained his paediatric first-aid qualification as required when he has sole charge of children. This is also a breach of Childcare Register requirements.
- On occasion, the childminder does not make full use of the excellent routines to extend children's learning even further.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure assistants, who have sole charge of a child for any period of time, maintain a full and valid paediatric first-aid qualification at all times. | 15/05/2016 |

To further improve the quality of the early years provision the provider should:

- extend children's learning opportunities further, during routine times of the day.

Inspection activities

- The inspector observed the quality of teaching while the childminder and her assistant played with the children.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector viewed a variety of written documentation, including children's records, daily diaries, risk assessments and policies.
- The inspector spoke to the childminder and assistant to gain an understanding of their knowledge of some early years requirements.
- The inspector took into account written feedback from parents.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and assistant have a good understanding of child protection procedures. The childminder is committed to updating her knowledge. For example, she regularly researches early years publications and attends training to benefit children. Although the assistant's first-aid training has not been rebooked following the cancellation of the course, he has a secure knowledge of how to care for children in the event of an accidental injury. The childminder evaluates her practice effectively overall and includes the views of others. She has developed her observation and assessment systems to enable parents to be fully involved in their children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder accurately assesses children's development and carefully plots their progress. She plans precise and challenging next steps to help children make rapid progress in their learning. The childminder and assistant demonstrate impressive skill at developing young children's ideas and provided high levels of extension while they thoroughly enjoyed exploring playdough. The childminder stretched their mathematical skills; for example, she asked them to identify the objects they made by shape, colour and size, and to put them in groups to secure their learning. The childminder helps children develop excellent speech; for example, they confidently named the utensils they were using and used impressive language to describe size, such as 'tinier' and 'miniscule'.

Personal development, behaviour and welfare are good

The childminder helps children to manage their feelings and understand the importance of sharing. Children work well together and have good relationships with each other. The childminder and assistant role model good manners and encourage children to take responsibility for their environment. They promote children's well-being. They know the children very well and have a good knowledge of their individual needs and routines. The childminder helps children learn about their place in the community. For example, they are aware of the route to the childminder's home and the village they live in, and asked questions about the inspector's journey to compare to theirs.

Outcomes for children are outstanding

Children are very enthusiastic learners. Older children have an excellent knowledge of numbers, and use them in their play to complete simple addition and subtraction confidently. Young children are skilful communicators and older children are developing excellent early reading skills. They have a highly impressive knowledge of letter names and their sounds. Young children learn to recognise their written name, for example as they carefully thread wooden letters onto string. Children learn an excellent range of skills that prepare them extremely well for their next stage in learning.

Setting details

Unique reference number	507227
Local authority	Surrey
Inspection number	826170
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	17 November 2010
Telephone number	

The childminder registered in 1987. She lives in Beare Green, in Dorking, Surrey. The childminder occasionally works with an assistant. The childminder operates her service Monday to Wednesday from 8am until 6pm.

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